



A TEAM FOR BETTER SOCIETY

# SPARSHA TRUST

ANNUAL REPORT 2025 - 26



**Dr. D S Krishna**  
President, Sparsha Trust

FY 2025–26 has been a significant year in Sparsha Trust's journey, a year of growth, reflection, and strengthening our foundations. Alongside expanding our programmes, we focused on building stronger leadership within the organisation and formalising departmental structures to ensure greater accountability, sustainability, and long-term impact.

At Nisarga Grama and Makkala Dhama, our residential Child Care Institutions, children continued to thrive academically, culturally, and emotionally. We are proud to share that both centres achieved a **100% pass** result in SSLC and PUC examinations this year, reflecting the dedication of our children and staff.

Our Kids Kingdom programme continued to provide safe and nurturing early childhood care for vulnerable children and received the Best NGO Award from Delhi Mobile Creches in recognition of its impactful work.

Through the Saamuhika Shakti initiative, implemented in partnership with **10 NGOs**, we continued supporting waste-picker families across Bengaluru by improving access to education, nutrition, and essential services for thousands of beneficiaries.

At the Play Simple Games Model School, focused academic support and community engagement contributed to a remarkable improvement in results, increasing from **47% to 95%** this year.

One of the most meaningful milestones of the year was the completion and consecration of Yuvika, our residential leadership and competitive examination preparation centre for young women from underserved backgrounds, made possible through the generous support of Walmart.

Our urban homeless initiative, Sparsha Namma Mane, continued to extend dignity, care, and support to vulnerable individuals across the city.

This year, Sparsha Trust was also honoured with the Best NGO Award under Healthcare and Sanitation by SIAM for the implementation of Toyota's ABCD project. These recognitions reaffirm the commitment and sincerity with which our teams serve communities.

Behind every achievement is a story of resilience, hope, and transformation, a child gaining confidence, a young woman pursuing her dreams, or a family finding stability. These are the reasons Sparsha Trust exists and reason enough to face the year ahead with full hearts.

"To our donors, partners, governing committee members, and staff - you are this organisation. Everything we have achieved is a reflection of your faith, your commitment, and your generosity."



**Mr. Asim Kumar Mandal**  
Governing Committee Member,  
Nisarga Grama

As a Committee Member of Sparsha Trust, I am proud to witness the meaningful impact created at Makkala Dhama, the girls' home, and Nisarga Grama, the boys' home. Sparsha's approach extends beyond academics to focus on leadership, employment readiness, capacity building, life skills, and the overall development of children.

One of Sparsha's unique initiatives is its Student Cabinet, which provides children with a practical experience of democratic leadership. The cabinet is formed through a structured election process, where children contest elections, campaign among their peers, and participate in a formal voting process. The elected party takes responsibility for different departments and functions within Makkala Dhama, giving children an opportunity to experience leadership, teamwork, accountability, decision-making, and collective responsibility. This initiative enables children to move beyond simply being recipients of care and become active contributors to the functioning of their own community.

Another distinctive initiative is the Sparsha Bank, a student-managed internal banking system that introduces children to financial responsibility and money management in a practical manner. Children participate in productive activities, earn through their efforts, and deposit and manage their savings through the bank. The Sparsha Bank functions through structured banking practices, giving children hands-on exposure to saving, maintaining accounts, transactions, and responsible financial decision-making. Their savings are used thoughtfully for personal needs, small personal purchases, and buying gifts for their loved ones when they return home, helping them develop a sense of independence, financial discipline, and ownership of their earnings.

Sparsha also recognises that staff members are among its first and most important stakeholders. The organisation therefore places emphasis on the capacity building, professional development, well-being, and growth of its staff. Continuous learning, guidance, exposure, and opportunities for skill development enable team members to strengthen

their capabilities and contribute more effectively to the children and communities they serve. Sparsha believes that investing in its people is integral to creating sustainable impact.

Through regular reviews and interactions, progress is monitored across areas such as health, hygiene, psychological well-being, education, leadership, and life skills. Action points are followed up and constructive feedback is provided to ensure continuous improvement.

The annual "Joy of Learning" event remains a significant celebration of this holistic approach, providing children with a platform to confidently showcase their abilities in academics, sports, and other areas of interest. The event reflects the growth in their confidence, participation, and capabilities, demonstrating that with the right opportunities, support, and environment, children can thrive and achieve their potential.

Through these initiatives, Sparsha continues to nurture not only educated children, but confident, responsible, skilled, and self-reliant individuals prepared to participate meaningfully in society.

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## Section 1

### About Sparsha Trust

Started in 2005, Sparsha Trust is a registered Charitable Trust which is working for the holistic development and rehabilitation of children living in difficult socio-economic & personal circumstances. Sparsha Trust's various projects are providing the identified children with food, support in education, learning facilities, accommodation, medical care, life-skills training, vocational training and reintegration with parents.

### Vision

A society free of exploitation of children, where children are supported to discover their potential and given opportunities for comprehensive development.

### Our Approach

Our organization's approach is rooted in our desire to effect positive change at both the grassroots and systemic levels, ensuring lasting improvements in the lives of marginalized children, youth, women, homeless individuals, senior citizens, and communities in need. We achieve this through:



### Fundamentals that Define Our Approach



## Sparsha Governance

The organization has a management board of 7 members and 24 Governing & Advisory Committee Members who are leading, guiding and mentoring the Nisarga Grama and MakkalaDhama projects.



**Dr. D S Krishna**  
President



**Mr. Gopinath R**  
Managing Trustee



**Mr. Ranganatha G R**  
Treasurer



**Mr. Srikanth Ekambaram**  
Trustee



**Mrs. Rupa Mahajan**  
Trustee



**Mrs. Prameela S R**  
Trustee



**Mr. Ramakrishna A B**  
Trustee

## Management Team



**Mr. Gopinath R**  
Managing Trustee



**Mrs. Chitra K N**  
Senior Advisor  
Donor Relations & Governance

## Project Heads



**Mr. Manjunath S P**  
Childcare Initiatives & Government Liaison



**Mrs. Mamatha B**  
Early Childhood & Childcare Initiatives



**Dr. Modugula Neelima**  
Saamuhika Shakti



**Mr. Joy A M**  
Model School

## Communication & Administration



**Ms. Revathi Krishnan**  
Head - Donor Communication



**Mr. Santhosh**  
Head - Finance



**Ms. Leela**  
Manager - HR



**Ms. Sandhya**  
Manager - Admin and Procurement

## Human Resources

As of March 2026, Sparsha Trust had a staff strength of 210, including full-time, part-time, and consultant personnel. Additionally, around 800 volunteers were associated with the organization.

## Certifications



- 80G & 12A registration under Income Tax Act
- FCRA
- PF
- ESI
- PT
- CSR Registration

## Policies



- Financial Policy
- Human Resources Management Policy
- Child Protection Policy
- Policy against Sexual Harassment at workplace
- Procurement and Selection Policy
- Volunteering Policy



## Reach of our projects at a glance

| Projects                           | Number of children impacted |
|------------------------------------|-----------------------------|
| Makkala Dhama                      | 198                         |
| Nisarga Grama                      | 134                         |
| Kids Kingdom                       | 824                         |
| PlaySimple Games Govt Model School | 110                         |
| SaaS                               | 4927 + 9799                 |
| Nammam                             | 35 inmates                  |
| Total                              | 16027                       |

# 100% RESULTS!



## 100%

**SSLC RESULTS**

*in*

**Nisarga Grama, Makkala Dhama  
and Model School**



## 100%

**PUC RESULTS**

*in*

**Nisarga Grama and Makkala Dhama**



# Our Journey of Recognition

Honoured Milestones. Lasting Impact.

2026



National Recognition for Sparsha Trust's Work in Raichur, Karnataka from the Society of Indian Automobile Manufacturers (SIAM) at the 7th SIAM CSR Conclave

2026



National Best NGO Award by the Mobile Crèche Organisation, recognizing 10 years of relentless effort and dedicated service in uplifting the lives of construction labour children and their families

2025



Best Crèche Supporter Award to Ms. Leelavathi, fondly known as the "Mother of Mobile Crèche," under the India Childcare Champion Awards by Mobile Creches – Delhi.

2022



Rotary Hero Award conferred at Presidential Conference at Hyderabad

2021



Atal Samman Samaroh – National Award for Excellence at New Delhi

2020



Kalasha Award by Innerwheel of Bangalore West

2019



Yuva Sadhakar Award in Annual Conference of Yuvavahini (R)

2018



Shree Matha Award at Horanadu by Shree Annapoorneshwari Trust

2018



Persistent Sanman Award at Pune by Persistent Foundation

2017



Karnataka State Best NGO Award from Hon. Governor of Karnataka

2017



National Youth Leadership Award in Ranchi from Jharkhand Hon. Chief Minister

2016



Glory of India Award from Global Achievers Foundation at Dehradun



2014

Karnataka State Best NGO Award by Hon. Chief Minister of Karnataka



2013

Art of Living Sri Sri Award as Best NGO working for Child and Woman Development



2012

Kalasha Award from Inner Wheel Club Bangalore

The year 2025–26 has been a significant phase of strengthening relationships, systems, and communication at Sparsha Trust.

Throughout the year, our focus remained on building and nurturing meaningful partnerships with corporates, individual donors, and well-wishers. We emphasized timely, transparent, and consistent communication, recognizing trust as the foundation of every partnership.

A key area of progress was in enhancing the quality and structure of our communication. We worked towards making our reports more comprehensive and reflective of on-ground realities, while also capturing impactful stories that highlight the journeys and transformations of the children we serve.

Through consistent social media engagement and improvements to our website, we were able to increase visibility and reach a wider audience, bringing more attention to the cause and the impact created, we strengthened our digital presence during the year.

In addition, we focused on improving internal processes related to donor servicing, including timely issuance of receipts, documentation, and compliance. These efforts contributed to smoother operations and enhanced accountability.

The year also saw meaningful engagement from interns and volunteers, whose contributions added value across communication and program support functions.

We are deeply grateful to all our partners and donors for their continued trust and support.

As we move ahead, we remain committed to strengthening partnerships, enhancing communication practices, and continuing to share stories that reflect the dignity, resilience, and potential of every child we serve.



**Revathi Krishnan**

Head - Communication & Corporate Partnerships

# Kids Kingdom



Early  
Childhood  
Care and  
Education





**Mamatha B**  
Project Head - Kids Kingdom

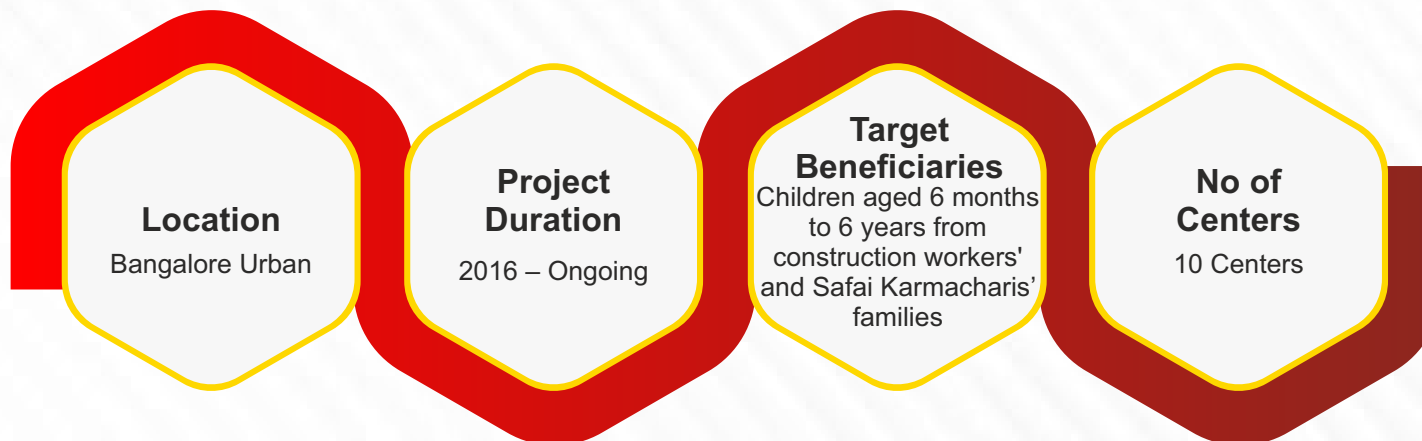
I joined Sparsha Trust in 2017, and with this year, I complete nine years of dedicated service with the Kids Kingdom project, focused on Early Childhood Care and Education (ECCE) for children of construction workers and Safai Karmacharis. Since 2016, this journey has been shaped by both challenges and milestones, each strengthening us as a team.

Despite the ups and downs, I take immense pride in how far we have come together. Our collective efforts have enabled us to reach over **6,500** children, creating safe, nurturing, and engaging spaces where they can learn, grow, and thrive. Beyond education, we strive to build confidence, spark joy, and foster a strong sense of belonging in every child.

This journey would not have been possible without the unwavering commitment of our team. Our all-women workforce is the true strength of this project, and I extend my heartfelt gratitude to every helper, teacher, and supervisor for their dedication and tireless efforts.

We are equally grateful to our partners, individual supporters, and volunteers, your belief in our mission continues to inspire and motivate us every day.

As we move forward, we remain committed to expanding our reach and deepening our impact, ensuring that every child we serve is given the opportunity for a brighter future.



## Purpose of the Project

The purpose of the 'Kids Kingdom' project is to provide a safe, nurturing environment and holistic support, including Early Childhood Care and Education (ECCE), to children of construction workers and Safai Karmacharis.

# Project Overview

## Core Problem the Project Addresses

The project addresses the critical lack of access to safe childcare, early education, and proper nutrition for children of construction workers and Safai Karmachari families, who largely belong to migrant and low-income communities. These children often live in unsafe environments such as construction sites or labour colonies, where they are exposed to neglect, accidents, malnutrition, and serious health risks.

Despite the Building and Other Construction Workers (Regulation of Employment and Conditions of Service) Act, 1996, there remains a significant gap in the availability of structured childcare systems at worksites. The absence of reliable support systems forces parents to leave young children unattended, adversely affecting their physical, cognitive, and emotional development during their most formative years, particularly from birth to age three, when nearly 90% of brain development occurs.

Additionally, Safai Karmachari families face deep-rooted socio-economic challenges, including low literacy, hazardous working conditions, and limited access to stable livelihoods, further exacerbating the vulnerability of their children. Inadequate nutrition, lack of early learning opportunities, and minimal healthcare access put these children at risk of developmental delays, abuse, and long-term social exclusion. This initiative aims to bridge this gap by providing safe spaces that ensure early childhood care, education, and health support, enabling both improved child development outcomes and greater economic stability for parents.

## Overall Approach

The project adopts a holistic and child-centered approach by **creating a safe, secure, and nurturing environment where children receive comprehensive care, early childhood education, and essential health and nutrition support**. It focuses on the overall development of each child through age-appropriate, structured activities that enhance physical growth, cognitive abilities, language skills, and emotional well-being. Regular health check-ups, nutritious meals, and hygiene practices are integrated into daily routines to support children during their most formative years.

At the same time, the project engages and empowers parents, especially mothers by ensuring their children are cared for in a safe and supportive space, enabling them to work with peace of mind and improve family stability. It also promotes awareness on child rights and positive parenting, while strengthening parent-child relationships and preparing children for a smooth transition into formal schooling. This integrated approach addresses both immediate needs and long-term development, contributing to breaking cycles of poverty and vulnerability.



# Key Interventions / Activities

## Education

The project delivers age-appropriate education across five key developmental domains, **cognitive, physical, socio-emotional, language, and creative skills**. It follows the curriculum recommended under the Integrated Child Development Services (ICDS) and of Mobile Creches Delhi Project, ensuring a holistic approach to early childhood development.

Through consistent participation in structured activities, over **824** children have demonstrated overall improvement in their developmental milestones. This figure also includes children who have transitioned out of the project due to family migration or changes in employment among construction workers and Safai Karmachari families.



## Domain - Activities

### Social & Emotional

Role play, making friends, sharing & turn-taking, leadership

### Cognitive

Identifying colors, sorting objects, understanding concepts, body parts

### Language

Responding to names, answering questions, vocabulary building, rhymes

### Creativity

Tearing/cutting paper, painting, mud/clay, building blocks

### Physical

Walking, running, jumping, catching, throwing, physical games

## a. Library



A total of **336** children actively use the library, fostering independent reading habits and nurturing their imagination. They are encouraged to create short stories in their own words, strengthening both creativity and language skills. Children are also guided to use and return books responsibly, building a sense of ownership and discipline. As a result, there has been a noticeable improvement in reading abilities-**110** children can now confidently narrate stories.

**Mohana says, "I came here in 2022 when I was very small... now I can tell 7-8 stories all by myself!"**



## b. Digital Learning

Out of **10** centres, **8** are equipped with Smart TVs, enabling children to engage in one hour of digital learning each day. This interactive approach strengthens understanding by presenting concepts through engaging visual and audio content, making learning both effective and enjoyable.

A total of **390** children actively participate in digital learning, exploring a wide range of subjects including language development (rhymes, storytelling, vocabulary), basic mathematics (numbers, counting, shapes), environmental studies, general knowledge, health and hygiene, and value-based education. Age-appropriate videos and activities are thoughtfully integrated to reinforce classroom learning and enhance overall comprehension.

**Indoor & Outdoor Activities:** A total of **452** children actively participate in both indoor and outdoor physical activities, engaging in nearly 48-50 theme-based games throughout the year. These activities support their physical fitness and overall well-being. Creative sessions such as drawing, flower-making, and group play further nurture their imagination while strengthening fine and gross motor skills.

For instance, **Saharika, a child with hearing and speech impairment from the Padarayanapura centre, has shown noticeable improvement in her physical and creative abilities through consistent participation in these activities.**

Overall, children are actively engaged and display great enthusiasm across all activities.



### c. Balasabha (Children's Monthly Meeting)

Balasabha is a monthly children's meeting held on the last Saturday of every month, with around **325** children from Balawadi and Bridge Course programmes participating regularly. Each session is led by two child leaders, while the teacher observes, identifying gaps in children's learning and development. These insights are then incorporated into the following month's teaching plans and activities.

During the sessions, child leaders facilitate discussions by asking questions based on what children have learned throughout the month. Children actively engage by sharing their experiences and demonstrating their learning through storytelling, skits, role plays, drawing, and other creative expressions aligned with the monthly theme. Notably, the VS Garden, Mathikere, and Tata 1 Unit-2 centres have shown exceptional creativity, particularly through skits and role plays in their Balasabha sessions.

The themes are aligned with the guidelines of the Integrated Child Development Services (ICDS) and Delhi Mobile Crèches, ensuring a structured and meaningful learning process. Balasabha serves as a valuable platform for children to express themselves freely while fostering leadership, confidence, communication skills, teamwork, and creativity.

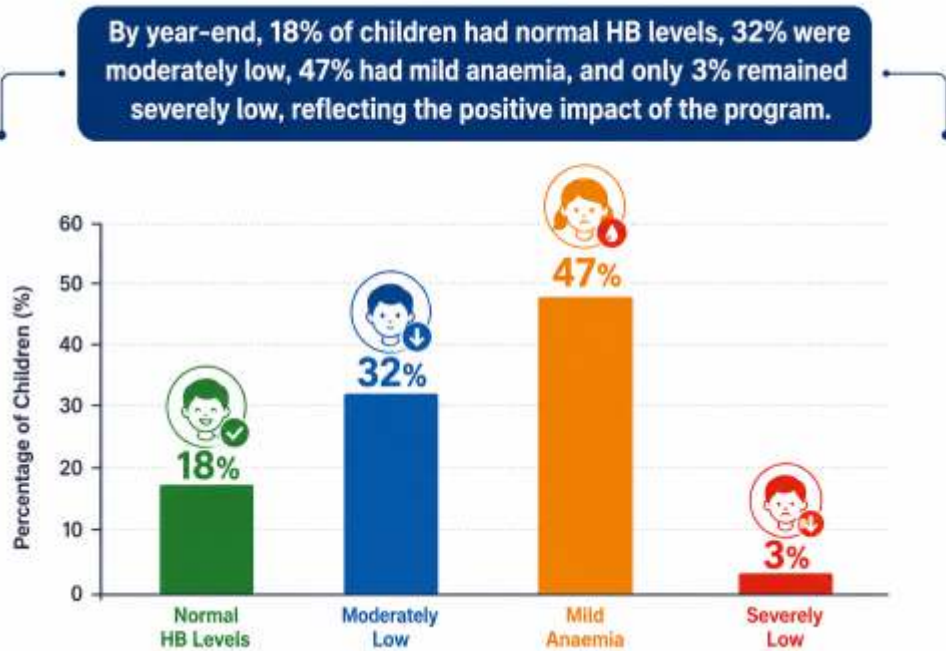


## Health

Monthly health check-ups are conducted across all **10** centres, with **120** sessions held during the year, covering around **824** children through regular growth monitoring. Doctors visit each centre to treat minor illnesses, counsel parents on health and nutrition, and refer serious cases (such as dengue or skin conditions) for advanced care.

As many parents are unable to access regular health check-ups, these services play a vital role in identifying children's health needs early and ensuring timely care and support.

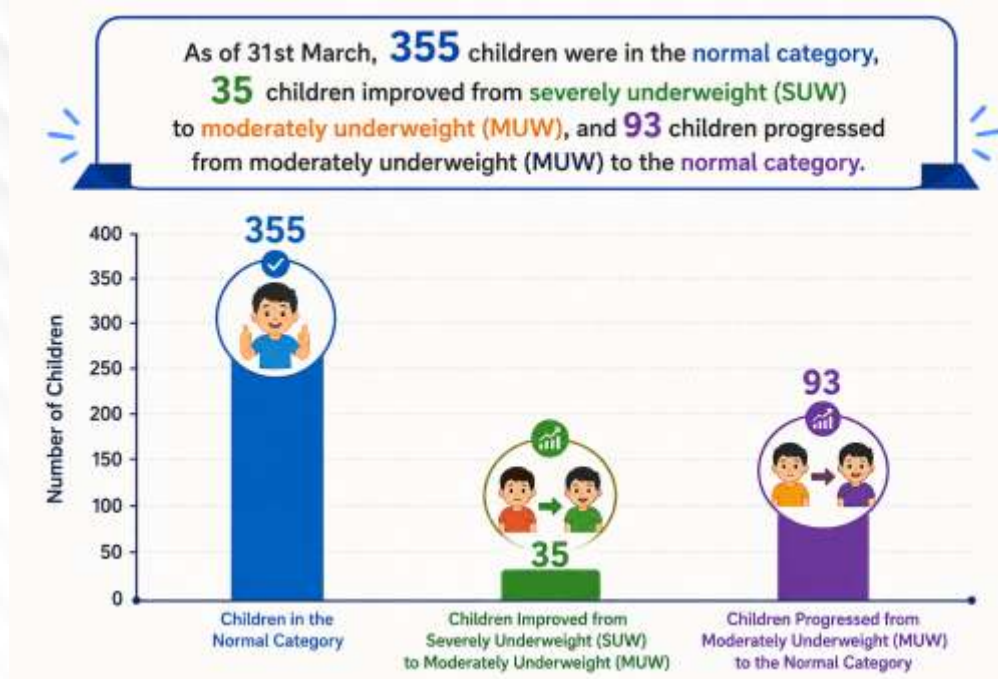
The project also supported immunization for **257** children (**76** from centres and **181** from the community). Biannual haemoglobin (HB) tests are conducted, with counselling and iron supplementation provided where needed.



## a. Nutrition

Nutritional support is especially critical for children from construction worker and Safai Karmachari families, who often face food insecurity and depend on the centre for regular meals. Due to demanding work schedules, many parents are unable to provide breakfast, making the centre's meals an essential source of daily nutrition.

During the year, growth monitoring identified children requiring nutritional support, and targeted interventions were provided accordingly.



Children identified as undernourished, along with those who were anaemic, received **regular health check-ups** and **focused nutritional support**. This included supplements such as **eggs, oil, fruits, Anaj Mishran (nutritional mix), and milk, along with multivitamin syrup and prescribed medicines**. These consistent efforts have contributed to **significant improvements in the nutritional status and overall health of the children**.



# Community engagement

## a. Parent's Meeting

A total of **120** parents' meetings were conducted across **10** centres during the year (monthly), with approximately **250 to 300** parents participating each month.

The sessions covered key topics such as children's progress, growth, care and protection, health and immunization, child development, school enrolment, responsible mobile usage, breastfeeding awareness, nutrition, preparation for Child Rights Week, and health and hygiene, including menstrual cup awareness.

## b. Poshak Shala/Sathi Samooha Meetings

Poshakshala Committees, comprising 5-7 active parents and community representatives, play a key role in supporting centre activities and strengthening community engagement. Members actively contribute to outreach by identifying families at labour sites, raising awareness, and supporting child enrolment.

A total of **34** meetings were conducted during the year, helping monitor centre functioning and ensure effective implementation of health, nutrition, and early childhood development programmes, while also strengthening transparency and community ownership.

Awareness sessions on paper bag making, financial advisory services, and small business development were organized to promote livelihood opportunities. The committees also identified **30** women from Tata 1 Unit-2 and NR Greenwood centres for tailoring training. After successful completion, they received **30** sewing machines and are now engaged in stitching children's profile bags and bibs, supporting both livelihoods and centre needs.

Members actively participate in events and assist teachers with arrangements. Notably, the daughter of a committee member performed Bharatanatyam at Sparsha's annual *Joy of Learning* programme, reflecting strong community involvement.



"We express our heartfelt gratitude to the Kids Kingdom teachers and Sparsha Trust. Earlier, we struggled to manage both work and our children's education. With their continuous support, all our children are now studying. Malamma is pursuing her degree and also supporting us financially. We feel proud and thankful."

**Basamma Nagaraju**  
- Parent

## c. Community Meeting

During the year, **94** community meetings were conducted, with 50-60 members participating on an alternate-month basis. These sessions focused on raising awareness on issues such as child marriage, child helpline services, school enrolment, health camps, pulse polio, and social entitlement schemes.

Awareness programmes, rallies, and *Swachh Bharat Abhiyan* activities were also organized, with a strong focus on health and hygiene. In VS Garden and Padarayanapura, community members actively supported the initiative by providing community hall spaces for meetings and events.



## Capacity Building

Sparsha Trust consistently focused on strengthening staff skills through trainings, exposure visits, and capacity - building initiatives throughout the year. Key programmes included:

- An exposure visit to a centre in DJ Halli was organized by the Delhi Mobile Creches team.
- A two-day training on identifying different types of disabilities was conducted by the APD team.
- A session on effective community communication was led by Mr. Madhan G from Delhi Mobile Creches.
- Four staff members attended a two-day Training of Trainers (TOT) on anthropometry and growth monitoring.
- APOCSO training session was conducted by Mr. Nagasimha G. Rao.
- The trained staff further conducted an anthropometry training for other project staff at the Head Office.
- A teacher training session on child care and development was organized.
- A virtual session on the POSH Act (2013) was conducted.
- A session on NCERT guidelines for preschool education was held for Kids Kingdom.





## Health Camps & Medical Support

A total of 10 community health camps were conducted during the year to address the key health needs of children and families. These included asthma care camps, eye screening camps, general health check-ups, as well as combined camps covering dental, eye, and general health services.

The camps provided essential medical care and supported early diagnosis, particularly benefiting underserved communities.

| Camp Name                           | Date                     | Beneficiaries | Supported By        | Remarks                                                                                                     |
|-------------------------------------|--------------------------|---------------|---------------------|-------------------------------------------------------------------------------------------------------------|
| Free Asthma Camp<br>(All Centers)   | 20/07/2025               | 761           | Cipla Pvt Ltd       | 51 individuals with asthma symptoms were identified and referred for follow-up care                         |
| Free Eye Health Camp<br>(2 Centers) | 11/01/2026               | 120           | Narayana Nethralaya | 20 individuals received spectacles; 4 were referred for surgery, of which 1 successfully underwent surgery. |
| General Health Camp<br>(2 Centers)  | 29/01/2026<br>03/03/2026 | 127           | Smile Foundation    | Blood pressure check-ups were conducted and general medicines were provided                                 |
| General Health Camp<br>(2 Centers)  | 22/03/2026               | 135           | Aster Hospital      | Eye, dental, and general health check-ups were conducted at Rachenahalli and Tata 1 Unit-2 centres.         |



## Social entitlement

Community and parents' meetings were conducted to create awareness about social entitlements. Following these sessions, several community members were able to access and obtain essential documents and benefits, including:



These outcomes reflect the positive impact of awareness initiatives in improving access to government schemes and services within the community.

“ I am Deepa, an alumna of the TATA 1 Unit- 2 Centre. Coming from a financially challenged family, I am thankful to Sparsha Trust for supporting my education. With their help, I received a Rs. 25,000 scholarship and obtained a Labour Card, which enabled me to continue my studies. The skill development and Spoken English training improved my confidence and communication. I am currently pursuing 2nd PUC (PCMB) in Yelahanka. I remain connected to the centre through the Hakkinangala Group and by supporting younger children. Sparsha Trust has played an important role in shaping my future, and I am truly grateful for their support.”

**Deepa — Alumni, Tata 1 Unit-2 Centre**



## Events & celebrations

Throughout the year, the centre celebrated a wide range of national days, festivals, and awareness campaigns, including Ambedkar Jayanti, Independence Day, Republic Day, Kargil Vijay Diwas, and a tribute to the Pahalgam attack victims, alongside religious and cultural festivals such as Deepavali, Dasara, Krishna Janmashtami, Holi, and Ugadi.

Key milestones included Graduation Day, World Environment Day, and the annual "Joy of Learning" at Devanahalli.

Awareness sessions covered child labour, nutrition, yoga, girl child rights, and science, while Children's Rights Week (14th –20th Nov) featured a full schedule of activities including a Rangoli competition, poster-making, and a Fun Day.

Teacher's Day, Doctor's Day, and Guru Purnima honoured community role models, and the year closed with New Year, Makara Sankranti, and International Women's Day celebrations together strengthening children's cultural awareness, civic values, and community participation.





# Impact / Outcomes

The project has created significant and measurable improvements in the lives of children from construction and Safai Karmachari communities through focused interventions in **education, health, nutrition, and child participation**.

## School Enrolment

- **113** children (above 6 years) mainstreamed into government and private schools
- Two out-of-school children, Ashok (8 years) and Mithun (9 years) were newly enrolled and integrated into formal education.
- Increased parental awareness on the importance of early education and continuous schooling
- Improved school readiness through structured pre-school education and Balasabha

These efforts have strengthened access to formal education and reduced the risk of children remaining out of school, especially among migrant families.

## Growth Monitoring & Health

- **824** children were regularly monitored for growth and development
- **120** health check-up sessions were conducted across 10 centres
- **257** children received immunization, strengthening protection against preventable diseases
- **91** moderately underweight (MUW) and **17** severely underweight (SUW) children were identified and provided with nutritional support

Regular health monitoring, timely intervention, and nutrition support have led to improved child health, early diagnosis of medical issues, and reduced severity of malnutrition and anemia.

## Child Participation & Leadership

Three Hakkinangala groups were formed with older children who actively support daily centre activities, assist younger children, and participate in various events. Monthly meetings are conducted to discuss children's rights, community issues, and social responsibilities.

Key outcomes of the Hakkinangala groups include:

- Increased confidence and self-expression among children
- Improved leadership and decision-making skills
- A stronger sense of responsibility and community involvement



## Real Stories, Real Change



### From Isolation to Inclusion

Saharika, a 5-year-old girl from Padarayanapura, was born with a hearing impairment and had not developed speech. Her parents had taken her to multiple hospitals, including undergoing surgery at KIMS Hospital, but saw no improvement. Over time, and with growing financial strain, the family slowly began to accept her condition as something that could not change.

Everything began to shift when Saharika was enrolled at the Chinnara Chetana Centre in Padarayanapura. Here, she found a space that understood her needs. The teachers patiently worked with her through observation-based learning, engaging activities, and gentle peer interaction. Recognizing the need for continued support, Sparsha Trust also collaborated with APD (Association of People with Disability), helping cover 50% of her treatment costs.

Today, Saharika's journey reflects quiet but meaningful progress. She attends the centre regularly, participates actively in activities, and has found ways to express herself through gestures. Her earlier signs of aggression have reduced significantly, and she now interacts positively with both teachers and other children. She has also developed a keen interest in drawing and enjoys outdoor games.

Saharika's story is a reminder that with the right support, patience, and opportunities, every child can find their own way to learn, express, and grow.

**Saharika**



### Transforming Lives Through Education

Mamma's journey began in Raichur district, from where her family migrated to Bengaluru in search of livelihood. Growing up, she carried responsibilities beyond her years caring for her younger siblings and managing household work. As a result, she remained out of school until the age of nine. Though she later enrolled and progressed to 5th standard, her education was disrupted. Eventually, due to misinformation and lack of guidance, she dropped out during her 2nd PUC.

At a critical point in her life, the Kids Kingdom team stepped in. Through consistent counselling and close coordination with college authorities, they supported Mamma in rejoining her academic path. With determination and guidance, she successfully completed her exams with First Class.

Today, Mamma is pursuing a Bachelor of Arts (BA) degree and has grown into a confident young leader, actively leading the Hakkinangala Group. Her journey has also influenced her family—her siblings are now enrolled in school, and the family has moved towards greater stability, awareness, and resilience.

Mamma now carries a dream that reflects her transformation—to become an IAS officer and create meaningful change in society.

**Mamma**

"During COVID-19, my family lost our income and fell into a debt of Rs.8 lakhs. Teachers at NR Green Wood Center encouraged me to apply for a teaching position. Today, after 1 year and 2 months of service, I have not only gained valuable skills and confidence but have also been able to repay Rs.6 lakhs of our debt."

**Vijayalakshmi C G — Teacher, NR Green Wood Center**

## Project Statistics / Numbers

| Category                               | Count                                                                                        |
|----------------------------------------|----------------------------------------------------------------------------------------------|
| Children                               | 824                                                                                          |
| Schools / institutions covered         | 26                                                                                           |
| Total Attendance at Parents Meetings   | 3,677                                                                                        |
| Community Meetings Held                | 94                                                                                           |
| Total Attendance at Community Meetings | 6784                                                                                         |
| Poshak Shala Meetings                  | 34                                                                                           |
| Volunteers Engaged                     | Smile Foundation, IBM, Little Millenium School, Taj West End and other individual volunteers |

## Volunteers Engagement

- In collaboration with Smile Foundation, a health camp was organized, benefiting around **127** community members.
- On 10th December 2025, Ms. Celica and a team of volunteers from IBM visited the centre, distributed snacks and educational materials, and engaged with the children. The children thoroughly enjoyed spending time with them.
- On 24th December 2025, Dr. Swapna and her team, along with children from Little Millennium School, visited the centre. They distributed snacks and stationery materials, and the children actively participated in various activities, enjoying the session and sharing positive feedback about the centre.
- On 13th January 2026, Ms. Nagamani visited and distributed sweaters to **50** children at the TATA Unit 1 and Unit 2 Centres.
- On 17th January 2026, Ms. Manjumundara and team visited and distributed **50** sweaters for children at the NR Greenwood Centre.
- Volunteers from TAJ West End organized a series of creative and engaging activities that brought great joy, comfort, and encouragement to the children. Through interactive sessions, games, and learning-based activities, they created a warm and supportive environment that helped boost the children's confidence and emotional well-being. Their commitment made each experience meaningful and memorable.



## Key Achievements & Highlights



### National Best Performing NGO Award

February 2026

Sparsha Trust was honored with the **National Best Performing NGO Award** by **Delhi Mobile Crèches** in recognition of **consistent commitment to quality service delivery, child welfare, and community engagement**. This prestigious national-level recognition was awarded among 20 partner NGOs working across different states of India under the Delhi Mobile Crèches network, making the achievement highly significant and competitive.



### India Child Care Award 2025

October 2025

Ms. Leelavathy from Sparsha Trust and Mr. Harish from Hombale Construction were honoured with the **India Child Care Award 2025** by **Force Network** in recognition of their **outstanding contribution to the Sparsha Trust project supporting children of construction labourers**. Ms. Leelavathy was recognized for over a decade of dedicated service, and Mr. Harish for his strong support and partnership through Hombale Construction, playing a vital role in enabling the successful implementation and growth of the project.



# My Journey with Sparsha Trust



My name is Swarnagowri, and I have been working as a teacher at the Chinnara Chetana Child Care Centre for the past three years. After a career break of nearly 13 years following my marriage, Sparsha Trust gave me a valuable opportunity to restart my professional journey.

Working with children from Safai Karmachari families has been a deeply fulfilling experience, bringing me immense joy and a strong sense of purpose. Sparsha Trust has played a significant role in my personal and professional growth by providing various trainings that helped me develop skills in public speaking, anchoring, photography, and video editing.

I am grateful for the recognition I have received, including the “Best Dancer” title, and I feel proud that our centre was honored with the “Best Center Award.” Sparsha Trust has helped me regain my confidence and rediscover my abilities. To me, it is not just an organization, but a second family.

**Swarnagowri**

**Teacher, Chinnara Chetana (VS Garden)**



My name is Leelavathy B, and I have been working with Sparsha Trust for the past 10 years. I began my journey with the organization as a Crèche Teacher. Over time, with dedication and continuous learning, I took on the role of In-charge, and with the encouragement and support of Mamatha Madam, I was promoted to the position of Supervisor.

Working with children has always been my passion. I truly enjoy spending time with them and often become like a child while engaging in activities and learning together. I also take great interest in maintaining records and documentation. My efforts were recognized by the organization, and I was honored with the Best Teacher Award.

I have had the opportunity to enhance my skills by attending Training of Trainers (TOT). In 2023, I was privileged to conduct a 12-day training program in Kolar along with Sushma Mittal from the Delhi Mobile creches.

I was also invited for a Radio Active interview, where I shared my experiences and journey in child care. In 2025, I was deeply honored to receive the India Child Care Champion Award 2025 in Delhi as the Best Supervisor.

There is a saying that when someone travels from a small village to Delhi, their journey becomes a story of pride. In the same way, Mamatha Madam and Gopinath Sir gave me the golden opportunity to grow, learn, and achieve recognition.

I will always be grateful for the support and opportunities provided by Sparsha Trust. My family and I will forever cherish this journey.

**Thank you, Sparsha Trust.**

**Leelavathy B**

**Supervisor, Sparsha Trust**

# Partners and Donors

## Key Partners

Health Department (Govt.), Government Schools, Labour Department, Anganawadi, Bal Raksha Bharat, Smile Foundation, Sankara Eye Hospital, Cipla, Aster Hospital, Narayana Nethralaya, APD (Association of People with Disability), Delhi Mobile Crèches.

## Donors / Supporting Partners

- Chinnara Chethana - Karnataka State safai karmachari Development Corporation
- Aceto Pharma (India) Private Limited
- Mobile Creche Delhi (NGO)
- Kids Kingdom - Anugraha Project, Parents' Contribution, and Individual Donations

At Sparsha, the Accounts & Finance Department plays a key role in ensuring financial transparency, accountability, and responsible utilisation of resources in support of the organisation's mission. During the year, the team ensured the proper maintenance of books of accounts for both FCRA and Non-FCRA funds, while adhering to statutory requirements and donor guidelines.

The department focused on timely financial reporting, regular budget monitoring, and strengthening internal controls related to payments, documentation, and approvals. Regular bank reconciliations and monitoring of advances helped maintain accuracy, financial discipline, and better oversight across projects and programmes.

The team also worked closely with programme and administrative departments to support the smooth implementation of activities while ensuring compliance with organisational policies and financial procedures. Through these efforts, the department continued to strengthen financial systems and processes across the organisation.

At Sparsha, we remain committed to continuously improving our financial practices and upholding the highest standards of transparency, accountability, and responsible resource management in the interests of our beneficiaries and stakeholders.



**Santhosh Kumar B S**

Accounts and Finance Department

# Nisarga Grama





**Manjunath S P**

**Project Head (CCIs)**

For 15 years, I have served at Sparsha Trust, a sanctuary for children protected under the Juvenile Justice Act. Today, my mission as the Project Head for our Child Care Institutions (CCIs) has evolved. We are no longer just providing a safety net; we are building a launchpad for resilient and self-reliant citizens.

**2025-26:** A Year of Operational Excellence. Our strategic focus this year was the implementation of the "B Schedule," an evidence-based operational framework built on seven key pillars: Children, School, Education, Parents, Staff, and Donors. By conducting intensive five-day capacity-building workshops for our frontline staff, we have professionalized our care delivery at Nisarga Grama and Makkala Dhama.

The results are tangible. Beyond providing nutritious food and healthcare, we successfully transitioned the majority of the children into English-medium schooling and saw exceptional performance in SSLC and PUC exams. These are not just academic milestones; they represent a breaking of the cycle of generational poverty. Our Social Work and Counseling departments remain the backbone of this transformation, working tirelessly to bridge the gap between institutional care and community reintegration.

**2026-27:** Investing in "Whole-Child" development Looking ahead, I am shifting our strategy from "enrollment" to "impact-driven quality." We recognize that traditional rote learning often fails children who have faced early-life trauma. Therefore, we are pioneering Experiential Learning and registering over 50 of our students under the National Institute of Open Schooling (NIOS). This skill-based, flexible curriculum ensures that every child regardless of their starting point attains functional literacy and vocational readiness.

As we strive to become a benchmark model for CCIs in India, I invite you to continue this journey with us. Together, we are not just protecting childhoods; we are securing futures.

**Project Name: Nisarga Grama - Child Care Institution**

**Project Location: Hesaraghatta, Bangalore, Karnataka**

**Project Initiated in: 2016**

# Celebrating Excellence: 100% Pass Results in SSLC & II PUC

## SSLC



Prashant

77.92%



Raju

69.2%



Durgesh

67.2%



Arun

65.76%



Sunil

61.12%



Pavan Kumar A

61.9%



Suresh Rao

57.6%



Shreyas Gowda

56.6%



Eshwar

50.24%



Keshav

45.12%



Tarun

44%



100%

Result

## II PUC



Shivasharanappa

CEBA - 84% (506)



Narahari

PCMB - 77.60% (466)



Urkunda

CEBA - 73.60% (442)



Nagesh

CEBA - 52.83% (317)

*"We are proud of Your Outstanding Results!"*

## Project Overview

### Nisarga Grama

#### A Multi-Dimensional Residential Development Centre for Boys in need of Care and Protection

Launched in 2016 in Hesarghatta, Bengaluru, Nisarga Grama is Sparsha Trust's flagship residential nature campus. It provides a safe, purpose-built sanctuary for over **100** boys from low-income families, including children without parent(s), school dropouts, and children rescued from exploitation.

Boys in need of care and protection face profound, often hidden risks of abuse and neglect, making them susceptible to addiction and juvenile offenses. We address this crisis by interrupting cycles of trauma and harm. Our purpose is to ensure these young boys transition into society as emotionally regulated, economically capable, and ethically grounded adults.

Nisarga Grama follows a four-stage approach to support children from crisis to independence. The process begins with providing immediate rescue, safety, and protection. It then focuses on improving the child's physical and emotional well-being through proper care, nutrition, and counselling. The next stage helps children develop academically, socially, and emotionally through education, activities, and skill-building programs. Finally, vocational training, career guidance, and life skills support children in becoming self-reliant and successfully reintegrating into society.

**Direct Beneficiaries  
Reached in FY 2025-2026**

**134**

**Indirect Beneficiaries  
Reached in FY 2025-2026**

**268**

**Project  
Reach**

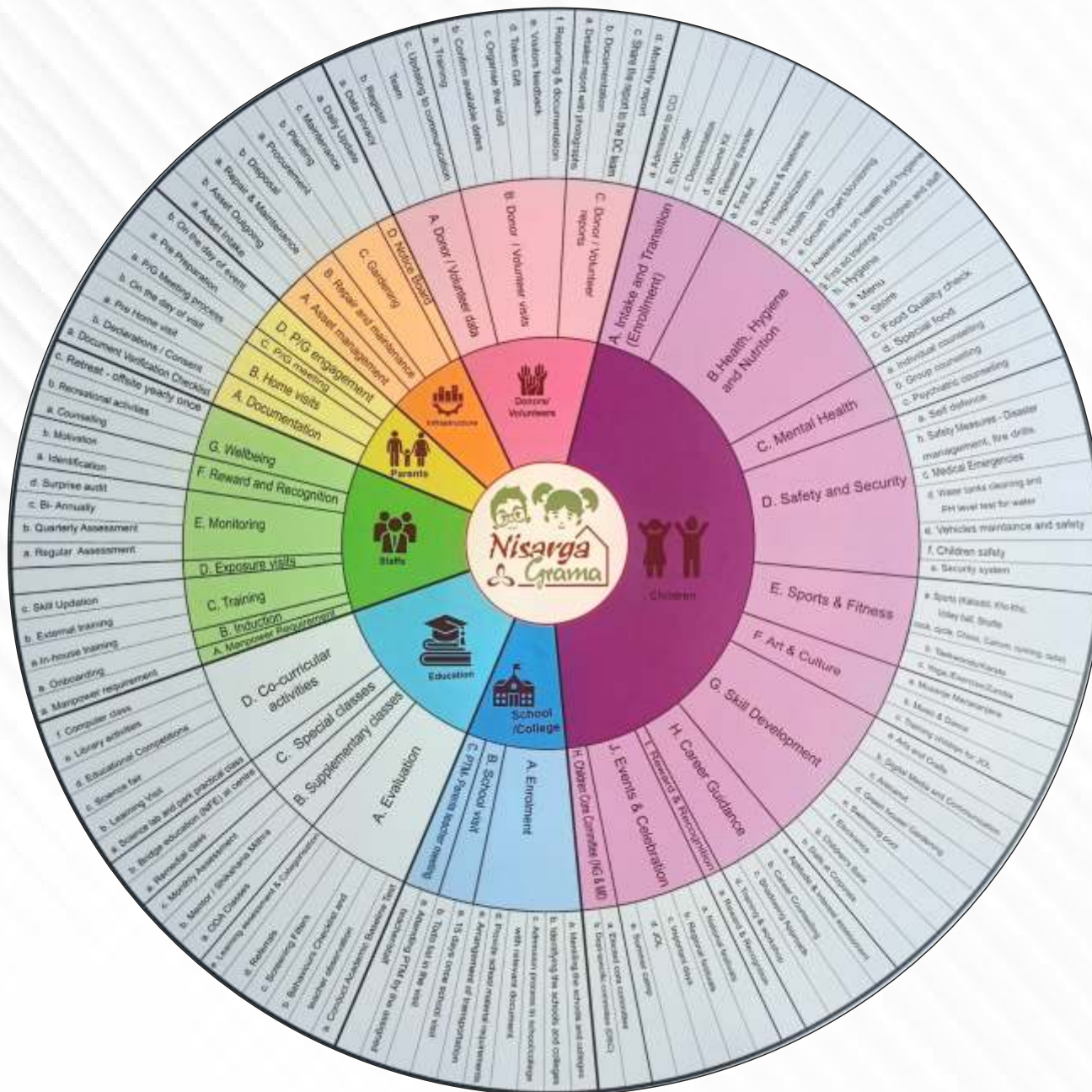
**Direct Beneficiaries Reached  
since inception of the project**

**778**

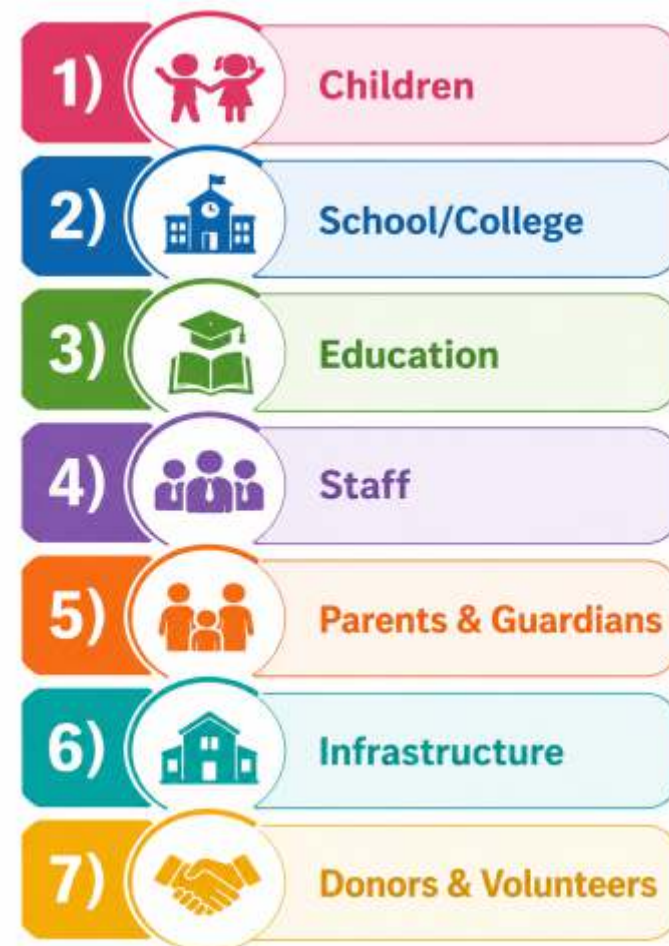
**Indirect Beneficiaries reached  
since inception of the project**

**2314**

# Key Interventions & Activities



After two decades of navigating the complexities and challenges of managing Child Care Institutions (CCIs), Sparsha Trust recognized a critical need for a structured planning and monitoring tool capable of capturing the vast array of activities occurring within their homes. To address this, the leadership team collaborated closely with field and ground-level staff to compile an exhaustive inventory of all activities necessary for a child's holistic development. All the activities and tasks were then categorized and mapped into seven core Focus Areas:



## Focus Area 1 – Children

### 1. Intake and Transition

Children at the beginning of the year

**118**

New admissions during the year

**16**

Files Closed / Rehomed / Rehabilitated

**27**

Total Children as on March 2026

**107**

### 2. Health, Hygiene & Nutrition



The campus ensured comprehensive physical well-being by providing three daily nutritious meals alongside evening snacks, with non-vegetarian items or eggs included twice a week. Medical care was robust and highly responsive, featuring **527** immediate first aid interventions, **143** OPD visits, and **14** hospitalizations that achieved a **100%** recovery rate. Preventive care was driven by 6 comprehensive health camps, averaging **89** participants each. These screenings successfully identified and provided immediate treatment for **10** children suffering from anemia.

### 3. Mental Health & Emotional Well-being

Emotional and trauma-informed support was provided to all **134** beneficiaries through **166** individual counselling sessions and **10** group counselling sessions, helping build resilience and peer support.

### 4. Sports, Art & Culture

Over **90%** of children actively participated in sports such as Kho-Kho and Kabaddi. A structured Taekwondo program engaged **51** students through **74** sessions, supporting discipline and emotional recovery. Music classes for **8** students and participation in traditional arts like Dollu Kunita helped build creativity, teamwork, and self-confidence.

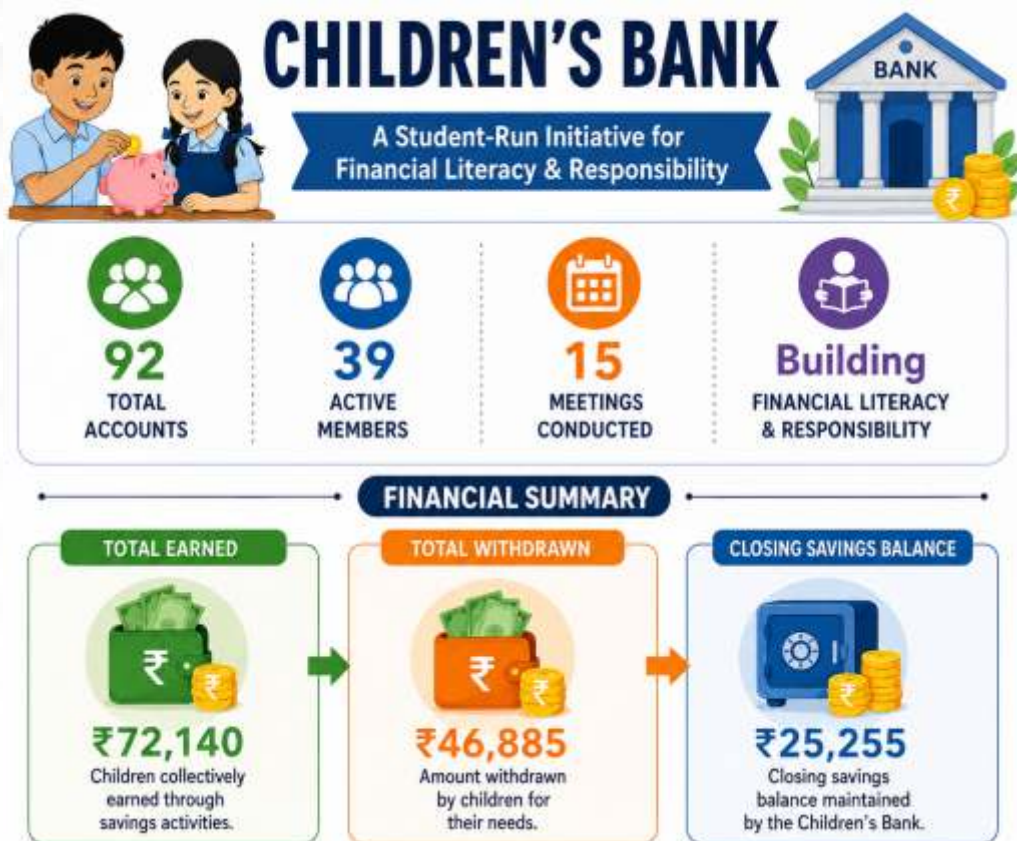


## 5. Skill Development & Career Guidance

An initiative focusing on electronics and circuitry engaged **8** ninth-standard students across **36** hands-on sessions, culminating in a functional Electronics Exhibition. To ensure long-term success, career guidance was prioritized through aptitude tests administered to **49** children from Class VII to PUC, helping gauge their professional inclinations.

## 6. Financial Literacy: The Children's Bank

A student-run Children's Bank was operated to build financial literacy and responsibility. The initiative recorded **92** accounts, with **39** active members across **15** meetings. Children collectively earned **₹72,140**, withdrew **₹46,885**, and maintained a closing savings balance of **₹25,255**.



## 7. Events & Achievements

The year featured several major celebrations, including a Children's Day event with local police focused on child rights, and a two-day **"Joy of Learning"** festival featuring extensive sports and cultural competitions. Children were continuously motivated through monthly rewards in various leadership and disciplinary categories.



## 8. Children's Voice & Leadership

**The Children's Cabinet** A democratic Children's Cabinet was established to give the youth a tangible voice in campus governance. Following structured elections among three political parties, a unified cabinet of **13** elected children was formed, effectively representing **100%** of the campus population. This cabinet convened once every **15** days, holding **7** official meetings over the year to manage specific portfolios like Health, Finance, and Discipline, driving tangible improvements across the campus.

## Outcomes

Taekwondo training showed steady progress throughout the year with students advancing to **8 Yellow belts** , **7 Green belts**, **3 Green 1 belts**, **8 Blue belts** and **25 white belts**.

Improvement in children over the last year / during 2025-2026:

### Improvement in Sports Participation

**59%**

### Improvement in Arts & Cultural Participation

**35%**

### Improvement in Physical Health

**8%**

**29%**

### Improvement in Behaviour & Emotional Development

## 9. Channeling Adversity into Achievement

Sujith's story is a strong example of how consistent care and the right opportunities can help a child rebuild life after trauma. After losing both his parents in 2022, Sujith was admitted to a care institution where the immediate focus was to ensure emotional safety and stability. Along with regular care, he was introduced to different activities such as science experiments, tailoring, and traditional Dollu drumming. These helped him slowly express his emotions and cope with his loss.

A major positive shift came when he started participating in sports. Training in Taekwondo and athletics helped him gain confidence, discipline, and strength. With steady progress, he successfully completed his 10th standard and went on to win a Silver Medal at the district level in Taekwondo.

Recognizing his talent, the Department of Youth Empowerment and Sports (DYES) selected him for a Sports Hostel. He is now continuing his 1st PUC studies while receiving professional sports coaching. Today, with continued mentorship and support, Sujith is steadily moving towards independence, building a stable future through education and sports.



## Focus Area 2 & 3 – School & Education: A Multi-Layered Approach

### 1. School Enrollments & Institutional Reach

At Nisarga Grama, education is treated as a vital pathway for cognitive development and independence, integrating formal schooling with personalized tutoring. A major milestone this year was the surge in English medium enrollment from **44% to 70%**, breaking language barriers for future employability. In total, **106** children were enrolled across **10** institutions. Teachers across these institutions consistently praised the students' resilience in transitioning to English instruction, their enthusiasm, and the diligent support provided by campus caretakers.

| Name of Institution                                              | Medium of Instruction | Grades       | No of Children Enrolled |
|------------------------------------------------------------------|-----------------------|--------------|-------------------------|
| HSLN Global Smart School & Vivekananda Vidyavardhaka High School | English               | 1st to 9th   | 62                      |
| Govt Model Primary School                                        | Kannada               | 3rd to 8th   | 15                      |
| Govt High School                                                 | Kannada               | 8th to 10th  | 15                      |
| BGS PUC College                                                  | English               | 1st & 2nd PU | 5                       |
| Dhanwantri PUC College                                           | English               | 2nd PU       | 1                       |
| Govt PUC College, Hessaraghatta                                  | Kannada               | 2nd PU       | 1                       |
| Sri Vidya ITI                                                    | English               | ITI          | 2                       |
| MNTI Diploma college                                             | English               | Diploma      | 3                       |
| CMR university                                                   | English               | Degree       | 1                       |
| Krishna Institute of Technologies                                | English               | Degree       | 1                       |

### 2. Supplementary After-School Programs

Inclusive after-school learning support was provided through online tuition, subject-specific coaching, and tutoring sessions. ODA Class conducted **210** online sessions for **87** students, while Vidhya Online Coaching provided **48** specialized sessions for **26** higher-grade students. Additionally, **30** students received support through **210** after-school tutoring sessions tailored to their learning pace.



## Outcomes

**Board Examination Excellence:** Our boys demonstrated immense resilience and achieved **100% pass rate** in both SSLC and 2nd PUC results with top scores of **77% in SSLC** and **85% in 2nd PUC**.

### SSLC Results

| Sl. No | Name of the Student | Result | Percentage |
|--------|---------------------|--------|------------|
| 1      | Prashant            | Pass   | 77%        |
| 2      | Raju                | Pass   | 70.88%     |
| 3      | Durgesh             | Pass   | 67.2%      |
| 4      | Arun                | Pass   | 65.76%     |
| 5      | Sunil               | Pass   | 61%        |
| 6      | Pavan               | Pass   | 61%        |
| 7      | Suresh Rao          | Pass   | 57.6%      |
| 8      | Sreyas Gowda        | Pass   | 56%        |
| 9      | Eshwar              | Pass   | 50.2%      |
| 10     | Keshav              | Pass   | 45.12%     |
| 11     | Tarun               | Pass   | 44%        |

### PUC Results

| Sl. No | Name of the Student | Result | Percentage |
|--------|---------------------|--------|------------|
| 1      | Shiva Sharanappa    | Pass   | 84.9%      |
| 2      | Narahari            | Pass   | 77%        |
| 3      | Urkunda             | Pass   | 73.36%     |
| 4      | Nagesh              | Pass   | 60%        |

**“Most children of Nisarga Grama who transitioned from Kannada Medium school to our English Medium School have shown such resilience in adjusting to the change in teaching language and methodology. We are confident that they will excel really well in the future.”**  
**Ms. Chaitra, HSLN School, Coordinator, Hesaraghatta**

Demonstrating the ultimate impact of our educational pipeline, **two young men successfully transitioned into advanced Engineering degree programs (AI/ML and Computer Engineering).**



### 3. Extracurricular Science, Literacy & Computing Activities

Science Lab and Science Park sessions engaged **36** students through **276** hands-on learning sessions, culminating in the presentation of **15+** science models during the National Science Day Fair. Daily library activities supported literacy development for **82** students through the “Grow by Reading” framework. Additionally, **37** students received digital literacy training in HTML, MS Excel, and MS Word through **44** sessions conducted from August 2025.



**“We are very happy with the support that Nisarga Grama caretakers provide in activities, projects, and science fairs at school. It warms our hearts looking at the care and diligence shown by the caretakers at Nisarga Grama”**  
**Ms. Nirmala, GMPS, 3rd Grade Teacher, Hesaraghatta**

**“Nisarga Grama students are brilliant in Sports and take part in all activities with extreme enthusiasm. They are a pride for our school”**  
**Mr. Ashok, Vivekananda School, 10th Grade Teacher, Hesaraghatta**

## Focus Area 4 – Staff

### 1. Training & Capacity Building

To ensure the workforce is equipped to foster a trauma-informed environment, comprehensive training was a major priority this year.

- **April** – A Train the Trainers program was conducted by **Young Minds & Mukta Foundation**, facilitated by Ms. Namita, to build awareness and strengthen the capacity of educators and caregivers in addressing child sexual abuse.
- **May** - A major 5-day Capacity Building Program at Sparsha Trust engaged all staff levels in role-plays, team-building, and operational training, including the introduction of the **KEKA HR app**.
- **September** - The staff of Nisarga Grama attended a First-Aid and CPR training session conducted by **Dr. Kiran**. The session covered important topics such as the Samaritan Law, CPR procedures, first-aid for injuries and emergencies, and safe patient handling techniques.
- **October** - A training session on “Building Leadership in Children” was conducted at Makkala Dhama to enhance the staff’s capacity in fostering leadership and holistic development among children.
- **November** - Two of our staff members attended the seminar conducted by CRT, DCPU, Police Dept & Enfold on the legalities, process & also the support available for children who are victims of sexual abuse or harassment.
- **November** - Staffs participated in the training on How to conduct Bridge course for newly admitted children & on how to prepare children to face examination fear and manage stress & on how to prepare children to face examination fear and manage stress by Mr. Nagasimha



## 2. Exposure Visits & Experiential Learning

To broaden perspectives on alternative care and education, staff participated in strategic exposure visits.

- A visit to SOS Children's Village, where staff gained insights into alternative child care models, broadening their perspective on child care practices.
- On November 19th and 20th, the SS-SK team visited Kaliyuva Mane, Arivu in Mysore, and VIVEKA School in HD Kote. These visits allowed the team to study diverse residential care, experiential learning, and governance models to derive practical insights for strengthening Sparsha Trust's SS-SK Project and the proposed NIOS programme.



## 3. Staff Well-Being & Recreational Activities

Recognizing the demanding nature of caregiving, multiple recreational events were organized to foster team spirit, alleviate stress, and reward the staff.

- The annual trip to Dandeli, Honnavara, Murudeshwara, and Jog Falls provided staff members with an opportunity to rejuvenate, relax, and strengthen team bonding amidst nature.
- An excursion to Wonderla amusement park provided a fully catered, refreshing break for both staff and children.
- **26** children and **6** staff attended a screening of the Kannada movie "Rhythm", which was shot on the Nisarga Grama campus, making it a highly memorable experience.
- International Women's Day was celebrated with a dedicated outing to Fun World for all female employees, where leadership expressed deep gratitude for their vital contributions to the Trust.

## 4. Rewards & Recognition

Staff dedication and commitment were recognised through various appreciations. A key highlight was Mr. Manjunath, Caretaker Supervisor at Nisarga Grama, receiving the Best Staff Award during the Joy of Learning event in December 2025.

## Outcomes

By systematically investing in comprehensive capacity building and holistic staff well-being, the institution has successfully cultivated a highly resilient, trauma-informed workforce. This strategic focus on caregiver empowerment has tangibly elevated the standard of daily institutional care, effectively mitigating occupational burnout and ensuring that every child is anchored by deeply motivated, professionally equipped mentors.

## Focus Area 5 – Parents & Guardians

Nisarga Grama works to maintain consistent connection and foster a sense of belonging outside the campus through regular weekly calls between the children and their families. Furthermore, staff conducted **41** dedicated Home Visits and **114** file reviews / follow-ups were conducted with the Child Welfare Committees throughout the year to directly assess familial environments, ensure continuity of care, and evaluate readiness for reintegration.

### 1. Parent Meetings: April & September

To strengthen family engagement and communication, **3** Parent Meetings were conducted during the year. The meetings focused on academic planning, child progress, campus support systems, parental feedback, and discussions on the upcoming in-house experiential schooling model. Parents were also encouraged to maintain regular communication with their children through weekly calls.



"My two sons, Lokith and Manoj, have been growing and learning here for the past four years. As a father, seeing the level of care they receive from the teachers and mentors gives me immense peace of mind. They haven't just been given a safe shelter; they are truly thriving.

I am so proud to see them excelling not only in their studies but also stepping forward in music and sports. They are confident, engaged, and actively participating in everything they do. Knowing that my boys are in an environment that nurtures all their talents makes me incredibly happy. I have a very strong belief that they will go on to do great things." - **Kemparaju, Father of Lokith and Manoj**

"Four years ago, I brought my son, Rahul, to Nisarga Grama. Back then, I was filled with worry. He seemed so withdrawn, and I constantly feared he wouldn't be able to move forward in life. But the transformation I've witnessed is nothing short of a miracle.

Today, he has brought our family so much pride. When we speak, he explains things with such clarity and emotional maturity that I actually find myself learning from him. His studies, his writing, his behavior, everything has improved a thousand times over. He has become exactly the young man I always hoped he would be. Nisarga Grama didn't just give him an education; they held his hand and lifted him up. I have so much faith in his future now. Thank you for giving my son back to me." - **Nandini, Mother of Rahul**



### Outcomes

- Through targeted home visits, regular parental capacity-building sessions to assess and strengthen family environments for the child's safe and sustainable reintegration, we were able to ensure that **87 children were sent home for summer holidays**, Festivals and other school breaks to ensure continued familial connection where possible.
- Consistent engagement with the parents / guardians, resulted in improvements in frequency of communication and connection of children with their parent / guardian either through conversations on phone / visit to the campus.
- Structured and consistent communication with families helped children maintain emotional connection with their roots, reducing institutional isolation and supporting their academic and personal growth.

## Focus Area 6 – Infrastructure

During the year, substantial efforts were made to upgrade campus infrastructure at Nisarga Grama so that the facilities reflect the depth of commitment towards the children.

- To support an expanding range of developmental programs, a new multipurpose hall was constructed. The space offers a dedicated, weather-proof environment which is now being utilized for expressive arts such as dance and music, structured after-school academic support, and parent-teacher meetings. The hall also functions as a reliable venue for presentations and group training.
- In order to foster a sustained interest in reading and self-exploration, an expanded library facility was developed. The new space has significantly increased seating capacity and provides a quiet, comfortable setting for focused study. The design also improves accessibility and display of books, encouraging children to independently explore a wider range of ideas and perspectives.
- The earlier library space was repurposed into a dedicated conference and training room. This space is now used for committee meetings, staff discussions, and small-group trainings.



## Outcomes

The development of the multipurpose hall, expanded library, and dedicated staff space has strengthened the campus learning environment by improving access to academic and experiential activities, encouraging self-directed learning, and enhancing staff collaboration, planning, and overall quality of care.



## Focus Area 7 – Donors & Volunteers

The continued engagement of donors and volunteers is integral to the strength and sustainability of Nisarga Grama. Beyond financial support, their involvement reinforces the institution as a vibrant, supportive community, contributing heavily to the ecosystem that surrounds each child. Over the course of the year, the campus successfully hosted and engaged a total of **242 volunteers** across various corporate, academic, and community initiatives.



A total of **21** volunteers from **Walmart** contributed across two key initiatives: in April 2025, a 12-person team organized high-energy recreational games and dance sessions, followed by a June visit where **9** volunteers conducted hands-on Microsoft Excel training to build essential digital skills for 8th and 9th standard students.

On 26th July Management team from **SMC Square** visited Nisarga Grama and spent their weekend with our children in a heartwarming and engaging manner.



A vibrant team of **25 Oracle** volunteers inspired creativity through lively art and craft sessions tailored for children from the 1st to 6th standards.

On September 24th, **29** representatives (**27** students and **2** staff) from **Acharya College's** Social Work Department visited for an academic orientation and campus tour to explore future collaborations.



On October 18th, **40** volunteers (**39** students and **1** staff) from **New Horizon College** visited to distribute Deepavali gifts and snacks.

On November 12th from **Bangalore City University**, bringing **63** volunteers (60 students and 3 faculty members) for a detailed orientation led by the Centre Manager.



On November 28th, **23** members (**20** Grade-1 children and **3** staff) from **New Horizon Gurukul School** enjoyed a campus tour and shared snacks with the residents.

On December 10th, a team from **Kennametal** visited to facilitate the "Joy of Learning" competition selection, officially shortlisting **12** students in total - **6** for table-telling and **6** for book-reading across junior and senior levels.



In addition to Donors and Volunteers, we also had multiple visits from Government Officials at the Nisarga grama campus:

- Two members from the Child Welfare Committee 1, Bangalore visited the Nisarga Grama campus on 31st May 2025 and inspected the facilities. They highly appreciated the green environment with access to trees and nature, good quality infrastructure including dormitories, kitchen and playground, education, skill building and other facilities being provided to the children.
- The Child Welfare Committee of Bangalore Rural jurisdiction visited the Grama campus on 10th August 2025. They interacted with the children and reviewed the files of approximately **21** children.
- On 18th September 2025, three members of the Child Welfare Committee, Bangalore North visited the Nisarga Grama campus and reviewed and followed up on the files of **42** children. They also appreciated and noted that the facilities and infrastructure were child friendly .
- On 12th, a three-member team from UNICEF visited the Nisarga Grama campus and reviewed the Open Shelter documents.
- A three-member team from District Child Protection Unit (DCPU) visited the campus on 17th of January to review all Open Shelter records and also inspected the Open Shelter dormitory.

## Outcomes

Corporate partnerships and volunteer engagement strengthened experiential learning by enhancing students' digital and creative skills while also supporting innovative initiatives such as the Children's Bank and emotional well-being assessments, contributing to the institution's holistic development goals.



## Key Highlights: 2025–26

**A Year of Breaking Barriers and Setting Records** - This year, the young men at Nisarga Grama demonstrated extraordinary resilience, translating their hard work into unprecedented academic and athletic achievements.

- **Setting the Standard:** Our students delivered stellar board exam performances. 100% of our SSLC batch successfully cleared their exams, with our top performer securing a remarkable **77%**.
- **PUC Success:** 1000% of our 2nd PUC youth successfully passed, led by a top score of **85%**.
- Demonstrating the ultimate success of our educational pipeline, two of our PUC graduates secured admissions into esteemed Engineering colleges, specializing in high-demand fields: **Artificial Intelligence & Machine Learning and Computer Engineering**.

Competing at the District, State, and National levels, our boys showcased immense talent, teamwork, and focus, bringing home a staggering total of **72 medals** across Taekwondo, Athletics, and Team Sports.

| Name of the activity / event                                | Prize Received                                                                                                                                                                                                                                                        | Details                                                            |
|-------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| State Level Sports Meet (July 20, 2025)<br>Taekwondo        | 5 children participated and won the below prizes<br>Gold: 1, Silver: 2, Bronze: 2                                                                                                                                                                                     | Karnataka Taekwondo<br>Olympic Association                         |
| District Level School Sports Meet<br>(Sept 6, 2025)         | 10 children participated and won the below prizes<br>Gold: 2, Silver: 4, Bronze: 4<br>Note: 2 children were selected for State Level.                                                                                                                                 | Government of Karnataka                                            |
| Sansad Kreedha Mahotsava<br>(Nov 8, 2025)                   | 22 children participated and won the below prizes<br>Gold: 15, Silver: 3, Bronze: 4                                                                                                                                                                                   | Central Government Program<br>organised by JP Park Training Centre |
| Sansad Kreda Mahotsava - Athletics<br>(Nov 11, 2025)        | 11 children participated and won the below awards<br>400m: 2 Gold, 200m: 1 Gold, 2 Silver,<br>100m: 5 Gold, 3 Silver, 2 Bronze                                                                                                                                        | Central Government Program<br>organised by JP Park Training Centre |
| J.P Park Open National Tournament<br>(Dec 7, 2025)          | 12 children participated and won the below awards<br>Gold: 8, Silver: 2, Bronze: 2                                                                                                                                                                                    | Organised by JP Park<br>Taekwondo Training Centre                  |
| Inter College Sports Meet<br>(from M N Technical Institute) | 2 Youth participated and won awards.<br>Overall Achievements:<br>Long Jump – 3rd Place, Shot Put – 2nd Place<br>Javelin Throw – 2nd Place, 100 m Running – 3rd Place<br>400 m Running – 1st Place, Kabaddi – 1st Place<br>Kho-Kho – 1st Place, Volleyball – 2nd Place | M N Technical Institute                                            |

## Real Stories, Real Change



### From Adversity to Artificial Intelligence

In May 2021, the pandemic claimed Nikhil's father, leaving his family in Dharwad in severe financial distress. Despite completing his 10th standard, Nikhil's dreams of higher education were eclipsed by grief and poverty. Nisarga Grama intervened, providing a secure sanctuary where Nikhil could focus entirely on his future. Over three years, we provided holistic support: comprehensive care, enrollment in PU College (PCMB), targeted exam coaching, and eventually, a scholarship for his engineering degree.

Nikhil didn't just survive; he thrived. He secured 73.5% in his 2nd PUC Science exams and became a campus leader, serving as Finance Minister in the Children's Cabinet. Today, Nikhil has begun his Engineering degree in Artificial Intelligence & Machine Learning. His journey from vulnerability to studying cutting-edge technology embodies our core belief: poverty should never stand in the way of potential.



**Nikhil Balegar**



### Striking the Right Chord

Following the tragic loss of his father, severe financial hardship threatened to derail Goutham's education. Arriving at Nisarga Grama in May 2022 as an 8th grader, he needed stability and academic support. Recognizing that development goes beyond textbooks, we provided comprehensive tuition alongside opportunities for experiential learning. Goutham thrived in science and electrical labs, building practical skills, and found a creative outlet in guitar classes.

This blend of academic and creative support dramatically boosted his confidence. Goutham achieved a stellar 94.4% in his 10th-standard board exams and is now pursuing PUC Science (PCMB). Recently recognized with the "Best Student Award" at his college, he also serves as the Education Minister in our Children's Cabinet. Goutham's journey proves how holistic encouragement fosters profound self-belief and excellence.



**Goutham**



### Building New Foundations

Young Roman's early years were defined by extreme vulnerability. Driven by severe economic distress, his family was forced into begging. When Roman was welcomed into Nisarga Grama in October 2023 at just six years old, our immediate priority was providing him a secure, nurturing shelter off the streets. Roman's transition into a structured environment began with his enrollment in the 1st standard at GMPS Hesaragatta. To help him bridge learning gaps and build a positive relationship with education, he receives intensive, personalized tuition. We also enrolled him in Taekwondo to provide a healthy physical outlet and instill discipline.

Today, Roman is actively engaged in a healthy childhood. Through foundational education and martial arts, he is developing coordination, emotional regulation, and the confidence needed to thrive, illustrating the profound impact of timely, safe intervention.



**Roman**

## Donors

1. Aceto Pharma (India) Private Limited
2. Anasuya Foundation
3. ARVI Enterprises
4. Deyam Impact Initiatives
5. Dr Majeed Foundation
6. Elantas Beck India Limited
7. Fisher & Paykel Healthcare India Private Limited
8. GMR Varalakshmi Foundation
9. Netscout System Software India Private Limited
10. NSM Services Private Limited( Mr.Copper)
11. Palo Alto Networks (India) Private Limited
12. Persistent India Foundation
13. Playsimple Games Private Limited
14. S Cube Ergonomics Private Limited
15. Saisan Consultants LLP
16. Suchita Earthmoving Solutions
17. Tech SMC Squared (GCC) India Private Limited
18. United way of Bengaluru
19. Veolia Water Technologies and Solutions (India) Pvt Ltd

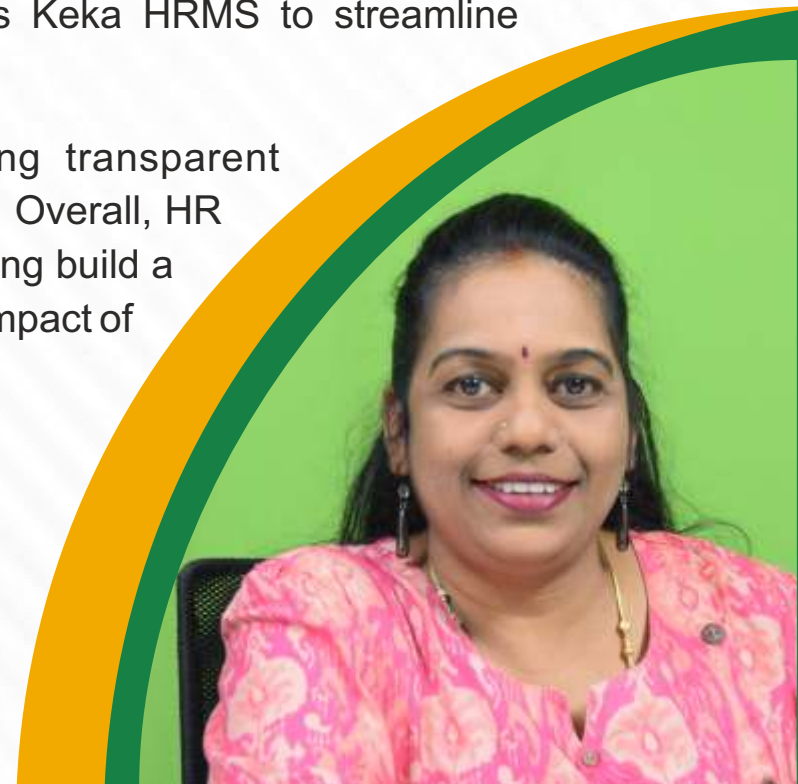


During 2025–26, the HR team at Sparsha Trust remained closely involved in managing the entire employee journey—from recruiting the right candidates and onboarding new employees to supporting their performance, development, and engagement. Our focus has been not only on professional skills and experience but also on identifying individuals who demonstrate empathy, commitment, and a genuine interest in social service.

We ensured that new employees had a clear understanding of Sparsha Trust's organisational values, policies, and the realities of field work. Employee well-being continued to be an important priority, with support provided through health insurance, PF, ESI, Employee Assistance Programmes, and flexible work options in special circumstances.

Learning and development was another key area of focus. The HR team supported training sessions and capacity-building initiatives while encouraging the effective use of tools such as Keka HRMS to streamline processes and improve overall efficiency.

We also worked towards ensuring statutory compliance, maintaining transparent communication, and fostering a positive and supportive work environment. Overall, HR has focused on balancing employee needs with organisational goals, helping build a motivated and capable team while contributing to the long-term growth and impact of Sparsha Trust.



**Leelavathi K N**

Human Resources Department

# Makkala Dhama



A Sanctuary for the Children





**Chitra K N**

**Senior Advisor,  
Donor Relations & Governance**

The year 2025–26 at Makkala Dhama has been a year of learning, reflection, and strengthening our systems. While we continued to care for and guide our children, we also focused on building a more structured approach through our Plan of Action and B-Schedule, ensuring clarity in daily routines, responsibilities, and overall development.

A key priority this year has been strengthening our CCI team. Through focused training and continuous support, we are working towards building a more sensitive, skilled, and responsible team that can better respond to the needs of our children.

With regular monitoring and guidance from our Committee and Board Members, the team has been able to stay focused on our Plan of Action and its effective implementation. We also extend our sincere gratitude to the BIAL CSR team, whose support has gone beyond financial assistance. Their continuous engagement, daily monitoring, and guidance have helped us streamline processes and strengthen implementation on the ground.

Our children continue to show hope and aspiration for their future. It is encouraging to see them pursue education in diverse fields such as engineering, aviation, nursing, AI, and other professional areas. We are committed to guiding them in choosing the right paths and supporting them in achieving their goals. We are also proud to share that this year we achieved 100% results in both 10th standard and PUC examinations.

This journey has had its challenges, but with consistent effort, care, and the support of our well-wishers, we are moving forward with stronger systems and greater clarity.

We sincerely thank all our board members, committee members, supporters, and partners for their continued guidance and encouragement.

**Project Name: Makkala Dhama**

**Project Location: Devanahalli, Bangalore Rural**

**Project Initiated in: 2022**

# Celebrating Excellence: 100% Pass Results in SSLC & II PUC

## SSLC



## II PUC



*"We are proud of Your Outstanding Results!"*

## Project Overview

Makkala Dhama is a Multi- dimensional residential learning and development residential centre that provides care, protection, and holistic support to girl children in need of care and protection and those from high-risk backgrounds. Established in 2009 with limited resources, the initiative has steadily evolved and has been operating from its fully equipped campus in Devanahalli, Bengaluru since July 2022.

The centre supports children affected by disrupted education, child labour, lack of parental care, unsafe living conditions, and other vulnerabilities. It provides a safe and nurturing environment that integrates education, healthcare, counselling, life skills, and co-curricular activities to promote overall development and well-being.

Through structured support and a child-centred approach, Makkala Dhama helps children build resilience, confidence, and essential life skills, enabling them to transition towards a stable, secure, and self-reliant future.

Direct Beneficiaries  
Reached in FY 2025-2026

**172**

Indirect Beneficiaries  
Reached in FY 2025-2026

**516**

**Project  
Reach**

Direct Beneficiaries  
since inception

**316**

Indirect Beneficiaries  
since inception

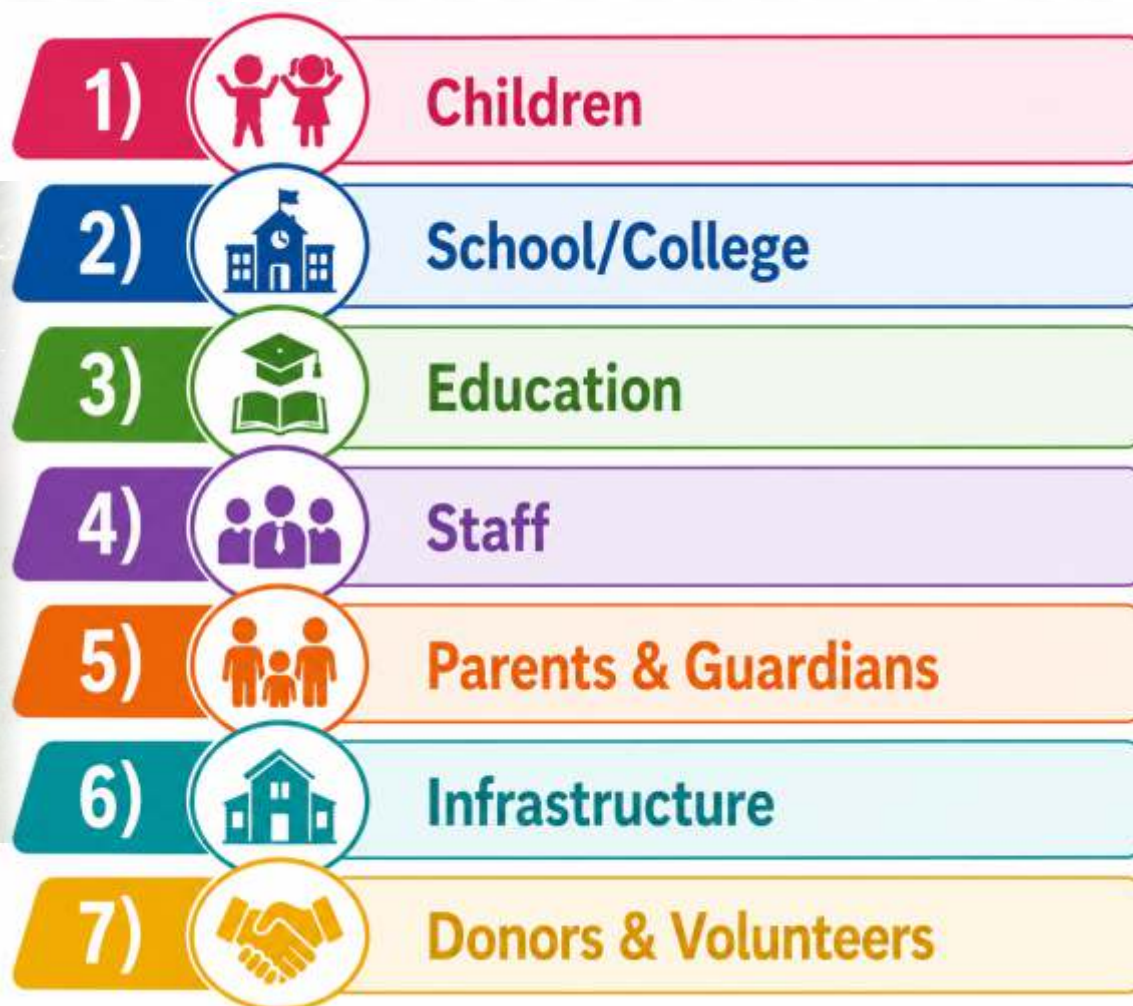
**948**



## Key Interventions & Activities

After two decades of navigating the complexities and challenges of managing Child Care Institutions (CCIs), Sparsha Trust recognized a critical need for a structured planning and monitoring tool capable of capturing the vast array of activities occurring within their homes. To address this, the leadership team collaborated closely with field and ground-level staff to compile an exhaustive inventory of all activities necessary for a child's holistic development. Throughout this process, strict adherence to the Juvenile Justice (JJ) Act and Mission Vatsalya guidelines was maintained as a foundational priority.

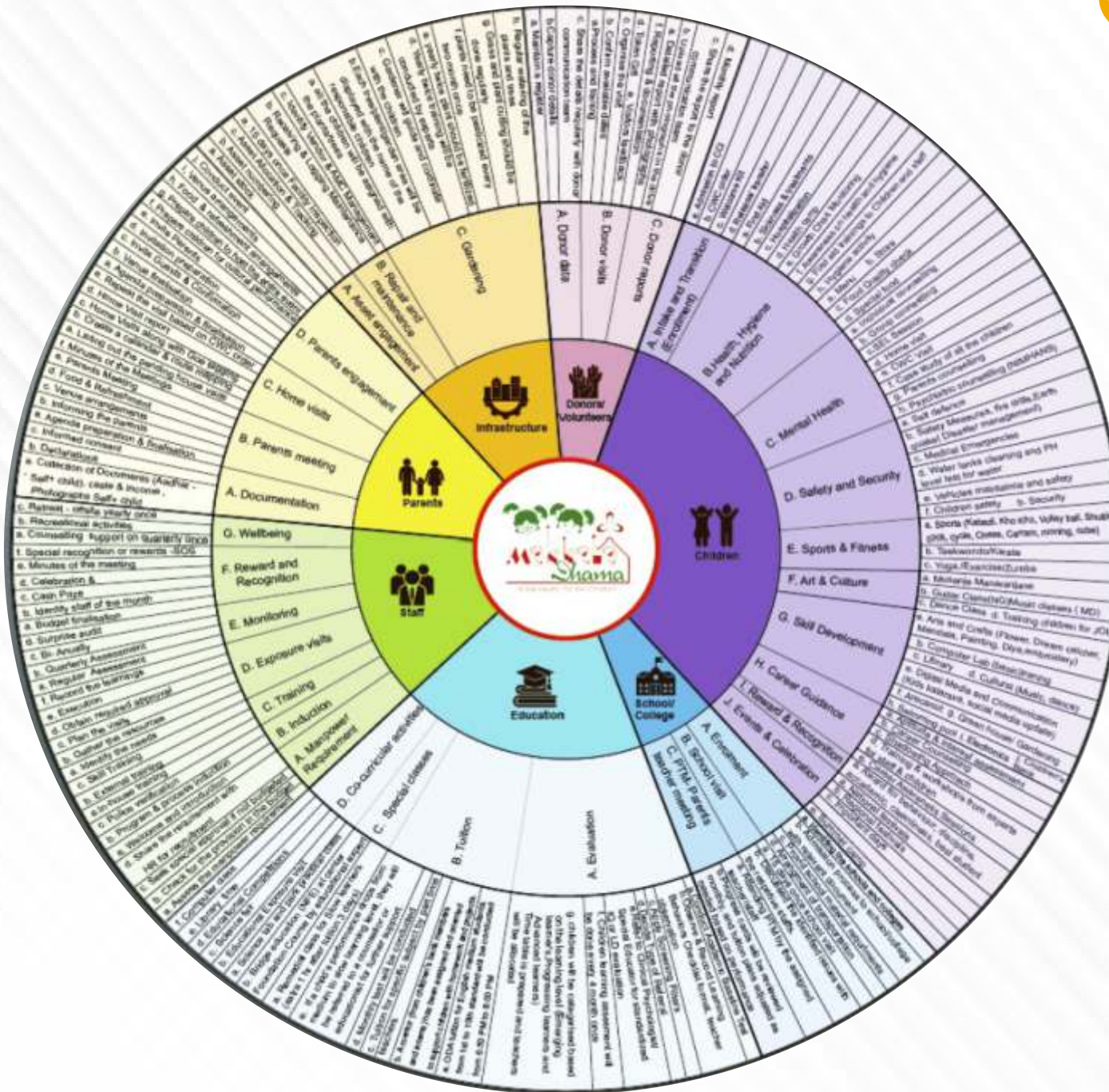
These meticulously detailed activities were subsequently consolidated and categorized into seven core Focus Areas:



## Our Focus Area

The operational and impact strategy for 2025-26 was guided by the newly established B Schedule, an evidence-based framework built around seven core developmental pillars. Developed through a comprehensive review of institutional processes with support from child welfare experts, strategic planning consultants, and key stakeholders, the framework helped identify operational gaps and establish clear, measurable outcomes.

The B Schedule marked a significant shift towards a more structured and proactive approach, aligning staff, donors, and programmes around a common vision. It now serves as a guiding framework to ensure coordinated efforts and sustainable, child-centred impact across all initiatives.



## Focus Area 1 – Children

### 1. Intake and Transition

Number of girls as on April 2025 **187**

Number of new enrolments between April 2025 to March 2026 **11**

Number of transition between April 2025 to March 2026 **26**

Total Children as on 31st March 2026 **172**

### 2. Health, Hygiene & Nutrition

The campus ensured comprehensive physical well-being by providing three daily nutritious meals alongside evening snacks, with non-vegetarian items or eggs included twice a week. Medical care was robust and highly responsive, featuring 1198 immediate first aid interventions, 299 OPD visits, and 5 hospitalizations that achieved a 80% recovery rate.



#### a. Health Camps

- May 2025, the team from Shankar Eye Hospital conducted eye screenings for **73** children. The screening identified eyesight issues in **11** children, of whom 7 received spectacles, 3 recovered after treatment, and 1 child requires surgery.
- June 2025, Akash Medical College conducted general health check-ups for **89** children. No major health concerns were identified during the camp.
- July 2025, the medical team from Baptist Hospital conducted ENT, eye, and dental screenings for **121** children. The camp identified eyesight issues, dental cavities, an ear infection, and cases requiring specialized assessments. Appropriate treatment and follow-up support were provided.
- August 2025, Masonic Rural Clinic conducted skin and general health check-ups for **119** children. No major health issues were identified among the children.
- November 2025, the team from East Point Hospital conducted blood group identification, general health, skin, and gynaecological check-ups for **137** children. Health concerns related to menstrual and gynaecological health were identified, medicines were provided, and follow-up care is ongoing.
- January 2026, East Point Hospital conducted a general health check-up camp for **93** children. The medical team, comprising a paediatrician, dentist, nurses, and a hospital in-charge, examined the children, provided health and hygiene guidance, and prescribed medicines based on individual health needs. Follow-up care was recommended for **10** children, including cases related to dental, ENT, ophthalmology, and gynaecological concerns.
- February 2026, three members Ms. Prathima Rao, Ms. Asha Daniel, and Ms. Celin from the Rotary E-Club of Bangalore Sakhi along with Ms. Dhanalakshmi and Ms. Nagajyothi from TZMO, visited Makkala Dhama and conducted an awareness program on menstrual hygiene for students from Class 5 to degree students and distributed sanitary kits.

## b. Mental Health and Emotional Well-Being

Emotional support and trauma-informed care were provided to all **187** beneficiaries through a structured psychological support system. To help children process past adversities and build resilience, professionals conducted **1,087** individual counselling sessions and **7** group counselling sessions, enabling both personal healing and peer-based support within the community.



## 3. Skill Development

### a. Karate Class

Physical fitness, self-discipline, and personality development were strengthened through structured Karate training sessions led by Mr. Nagesh K.M. The program engaged **48** students across 78 sessions, focusing on self-defense, kata, kumite, concentration, and confidence-building. Notably, **10** students also participated in state-level competitions, gaining valuable exposure and confidence.



## b. Bharatanatyam Class

The Bharatanatyam program, conducted by Ms. Abhinetri twice a week on Wednesdays and Saturdays, engaged **27** students across **66** sessions, nurturing their artistic skills and stage confidence. The sessions supported the children in improving coordination, concentration, self-expression, and teamwork, while strengthening their connection to Indian cultural heritage.



"I am happy to learn Bharatanatyam. It has been my dream to become a Bharatanatyam dancer since I was young. Whenever I watched dance performances on TV, I used to practice by myself. Now, I have got the opportunity to learn Bharatanatyam, and this June, I am going to appear for my Grade 1 examination." - Mouna 7th Standard student

### c. Theatre Course for Degree Students

Three students pursuing their graduation were enrolled in a One year Skill development certification course at Yuvaka Sangha attending classes every Saturday and Sunday from 6:00 PM to 9:00 PM post their college hours. The program provided practical exposure in makeup, costume design, stage setup, decoration, story creation, and stage performance, helping students strengthen their creativity, communication, teamwork, and confidence.

### d. Art and Craft

Art and craft activities engaged around **40** children through regular weekend sessions, fostering creativity, self-expression, and practical learning. Children created handmade products that were showcased and sold at corporate spaces and residential communities, providing entrepreneurial exposure and building confidence, communication, and teamwork skills. The proceeds were deposited into the Children's Bank, promoting financial literacy, saving habits, and responsibility.



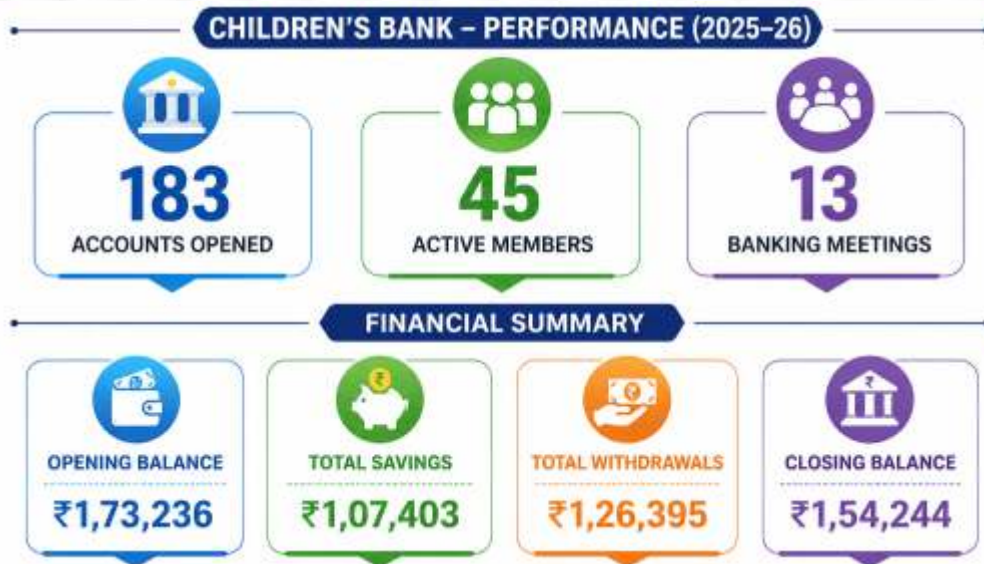
### e. Electronic Classes

Led by Mr. Nagesh, the electronics classes engaged 24 Class 9 students through 36 sessions, covering basic electronic components and circuits. Students participated in experiments and project-based activities, strengthening their practical application and problem-solving skills. The program outcomes were showcased through an Electronics Exhibition held on 26 January 2026, fostering innovation, confidence, and interest in STEM education.



## f. Children's Bank

To strengthen financial literacy and money management skills, a student-run Children's Bank was actively operated on campus, encouraging children to earn, save, and manage money through participation in campus activities.



During the year, **183** accounts were opened. The Children's Bank had **45** active members who participated in **13** banking meetings. The bank recorded an opening balance of **₹1,73,236**, total savings of **₹1,07,403**, total withdrawals of **₹1,26,395** and a closing balance of **₹1,54,244** as of 31 March 2026, reflecting improved financial responsibility and saving habits among children.



**My mother is physically challenged, and when she came to meet me at Makkala Dhama, she shared the difficulties she faces in managing daily needs. I had some savings in my account, so I immediately withdrew ₹2,000 earned through my art and painting work and gave it to her. My mother became emotional, and the pride in her eyes made me feel very proud.**

**I now understand the importance of saving, and I will continue to do whatever I can to support her in her difficulties**

**- Aishwarya – 10th Std**

## g. Children Cabinet

A democratic Children's Cabinet was established to enable children to actively participate in campus governance and leadership. Through a structured election process involving three political parties, a cabinet of **13** elected members was formed to represent the campus community. The cabinet met once every 15 days, conducting 11 meetings during the year, and managed key portfolios such as Health, Finance, and Discipline. The initiative fostered leadership, responsibility, decision-making, and teamwork among children, contributing to their overall development and the smooth functioning of the campus.



## 4. Reward and Recognition



Hemavathi, was honoured at the Prathibha Puraskar ceremony held on 27th September at Chanakya University by Mr. K. H. Muniyappa and Padma Shree Dr. M. K. Shridhar, making the occasion a proud and memorable achievement of 92% in SSLC examination.



The Best Staff Award for the year 2025-26 was presented to Ms. Manjula at Makkala Dhama in recognition of her dedicated service, commitment, and valuable contribution to the organization.



The Best Student Award at Makkala Dhama for the year 2025–26 was presented to Rakshith (2nd Year Degree) and Monisha (8th Standard) in recognition of their outstanding performance and overall excellence.



## 5. Events and Celebrations

### Celebrations – The Way of Life at Makkala Dhama

Celebrations and cultural activities remained an integral part of campus life, fostering a joyful and inclusive environment for children. Festivals, national occasions, and awareness days were celebrated with active participation from children and staff, promoting cultural understanding and values. Monthly collective birthday celebrations ensured every child felt valued and included. These activities strengthened social bonding, cultural awareness, and emotional well-being among children.



### a. Summer Camp

A 10-day Summer Camp was organized from 10 to 19 April 2026 to provide children with experiential learning opportunities for holistic development. The camp included activities such as cooking, theatre, gardening, film making, yoga, storytelling, cyber security, financial literacy, first aid, and science sessions led by experts and guest resource persons. Through hands-on learning, children developed creativity, teamwork, communication, confidence, and practical knowledge. The camp concluded with a review and closing ceremony, where children showcased their learning and achievements.



## b. Green House Inauguration

On 13th August 2026, the inauguration of the Greenhouse supported by Veolia was celebrated at Makkala Dhama in the presence of Mr. Gopal Madhabhushi – Business Leader and the Veolia management team. The children warmly welcomed the guests and took a campus tour, introducing them to the facilities and activities at Makkala Dhama. The Greenhouse was inaugurated through a ribbon-cutting ceremony, followed by sapling plantation and seed sowing activities carried out jointly by the Veolia team and the children. The event was a joyful and memorable occasion that reflected Veolia's valuable support towards promoting environmental awareness, sustainability, and an eco-friendly learning environment for the children.



## b. Joy of Learning

The Joy of Learning (JOL) 2025 was celebrated on 13th and 14th December at Makkala Dhama with enthusiastic participation from around 800 children from various Sparsha projects, including Makkala Dhama, Nisaraga Grama, SAAS, and Kids Kingdom. Day 1 focused on sports activities, where children displayed excellent sportsmanship, while Day 2 showcased their talents through vibrant cultural performances. The event witnessed the active involvement of more than 100 volunteers, staff members, guests, and distinguished dignitaries, making the celebration colourful, lively, and inspiring. The programme concluded with a prize distribution ceremony recognizing the achievements of children and honouring staff members for their dedication and contributions. Joy of Learning 2025 truly reflected the spirit of teamwork, confidence, creativity, and holistic development among all participants.



### e. Toy Library Inauguration

On 13th December 2025, the Toy Library was inaugurated at Makkala Dhama with the support of the Rotary E-Club of Bengaluru Sakhi Team. During the inauguration, the team donated a variety of educational and recreational toys for the children. The event marked the beginning of a dedicated space where children can engage in learning, creativity, and play-based activities.



### OUTCOME

**Counselling & Follow-ups:** Through **1,087** counselling sessions, home visits, and CWC follow-ups, children showed improved emotional regulation, confidence, and reintegration.

**Karate Training:** Karate training showed steady progress, with students advancing to **15** White, **13** Yellow, and **5** Orange belt levels.

**Bharatanatyam class:** **32** children were successfully prepared for the preliminary examination scheduled for July 2026.

**Children's Bank:** Children's Bank initiative strengthened financial literacy, saving habits, and responsibility among children by successfully managing **183** accounts with a closing balance of **₹1,54,244**.



## Focus Area 2 &3 – School and Education

### 1. School Enrollments and Institutional Reach

| School / College                          | Class               | English Medium       | Kannada Medium   | No. of Children    |
|-------------------------------------------|---------------------|----------------------|------------------|--------------------|
| GHS Bettekote                             | 2nd to 7th          | 51                   |                  | 51 (1+3+12+9+8+18) |
| Pragathi High School                      | 8th                 | 21                   | 0                | 21                 |
| GGHS - Devanahalli                        | 9th & 10th          | 9th-13, 10th- 6      | 9th- 11 , 10th-8 | 38 (24+14)         |
| Pragathi PUC College                      | 1st & 2nd PUC       | 1st puc-10, 2 puc-11 | 1st puc-12       | 33 (22+11)         |
| Chanakya University                       | 1st & 2nd Year      | 10                   |                  | 10 (6+4)           |
| SJCIT                                     | 3rd Year            | 4                    |                  | 4                  |
| RC College                                | 2nd Year            | 5                    |                  | 5                  |
| Akash Institute of Allied Health Science  | 1st Year            | 1                    |                  | 1                  |
| Maharani Lakshmi Ammani College for Women | 2nd Year            | 1                    |                  | 1                  |
| S.M. Visvesvaraya                         | 1st, 2nd & 3rd Year | 6                    |                  | 6 (1+2+3)          |
| Coaching (KAS)                            | —                   | 2                    |                  | 2                  |
| <b>TOTAL</b>                              |                     | <b>141</b>           | <b>31</b>        | <b>172</b>         |

## 2. Supplementary After School Program

### a. ODA and Vidhya Coaching

Structured academic support was provided through both online and in-person tuition initiatives. In partnership with ODA Class, **91** students from Classes 2-10 participated in online sessions covering core subjects, while the Vidhya Online Coaching programme supported **71** students from Classes 9-2nd PUC through specialised classes in Mathematics, Biology, and Accountancy. Additional remedial support and homework assistance were also provided to strengthen learning outcomes.

Focused tuition for Class **10** students included **60** Mathematics sessions conducted by Mr. Shankar on weekends. These efforts strengthened conceptual clarity, discipline, and exam preparedness.



### b. Special Class

To strengthen examination preparedness, daily tuition classes were conducted for Class 10 and PUC students from 8:00 PM to 11:00 PM. The programme engaged **14** Class **10** students and **11** PUC students in regular practice, revision, model paper solving, and concept clarification.



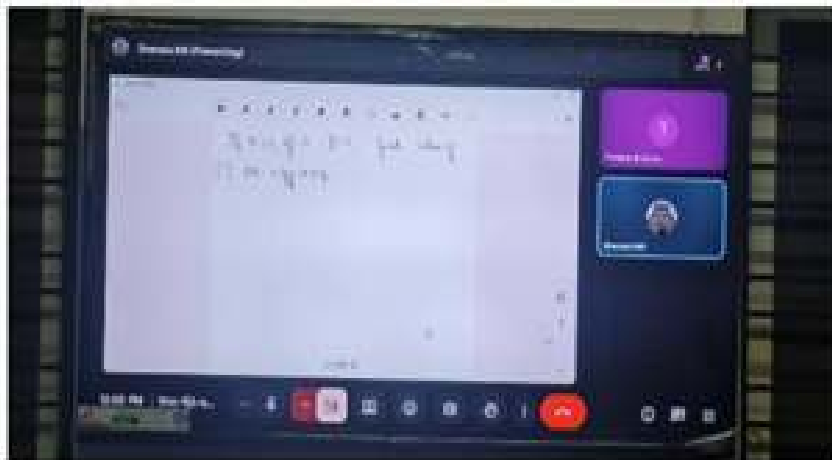
### c. Science Lab and Science Park

A total of **36** students from 8th and 9th standards participated in 80 sessions focused on hands-on experiments, scientific models, and activity-based learning.



#### d. Computer Education Program

A total of 64 students from 7th to 9th standards participated in 44 sessions conducted three times a week. The classes covered topics such as HTML, MS Excel, and MS Word, helping students strengthen their computer knowledge, practical technology skills, and confidence in using digital tools for academic and future career opportunities.



**Chunki, 7th Standard student, says, "I know how to use MS Word and Excel, and I can now do my project work and assignments by myself."**

### 3. School Visit

To ensure continuous academic monitoring, educational continuity, and timely support for students, regular follow-up visits were conducted throughout the year to various schools and colleges.

| Sl. No | Name of School / College | No. of Visits | Purpose of Visits                                                          |
|--------|--------------------------|---------------|----------------------------------------------------------------------------|
| 1      | GGHS Devanahalli         | 9 Visits      | Academic updates and collection of FA & SA examination results             |
| 2      | GPHS Bettakote           | 8 Visits      | Academic updates and collection of FA & SA examination results             |
| 3      | Pragati School           | 6 Visits      | Review of students academic and behavioural progress                       |
| 4      | Pragati College          | 5 Visits      | Review of students' academic and behavioural progress                      |
| 5      | Akash College            | 5 Visits      | Academic monitoring and attendance-related follow-up                       |
| 6      | Chanakya University      | 5 Visits      | Monitoring academic performance, attendance, and supporting new admissions |
| 7      | SMV College              | 2 Visits      | Admission follow-up and student support                                    |
| 8      | SJCIT                    | 1 Visit       | Admission follow-up and student support                                    |
| 9      | RC College of Commerce   | 1 Visit       | Admission follow-up and student support                                    |

## OUTCOME

The 10th & 12th Standard results for the academic year 2024–25 reflect excellent academic achievement, with a 100% pass rate as all 37 students successfully cleared the examination.

### SSLC Result

|   |                |        |             |
|---|----------------|--------|-------------|
| 1 | Hemavathi      | 91.84% | Distinction |
| 2 | Amulu.V        | 84.48% | First Class |
| 3 | Divya.V        | 84.16% | First Class |
| 4 | Lakshmi shetty | 82.88% | First Class |
| 5 | Lakshmi.S P    | 80%    | First Class |
| 6 | Nirmala        | 79.84% | First Class |
| 7 | Sumangala      | 76.80% | First Class |

|    |              |        |             |
|----|--------------|--------|-------------|
| 8  | Muskhan      | 75.52% | First Class |
| 9  | Nanjitha     | 74.40% | First Class |
| 10 | Meghana.M    | 73.84% | First Class |
| 11 | Madhura.R    | 73.66% | First Class |
| 12 | Pavithra bai | 71.68% | First Class |
| 13 | Yogitha      | 69.28% | First Class |
| 14 | Nagaveni.S   | 68.86% | First Class |
| 15 | Tejashwini   | 65.92% | First Class |
| 16 | Aishwarya    | 65.76% | First Class |
| 17 | Priyanka     | 64.80% | First Class |

|    |             |        |              |
|----|-------------|--------|--------------|
| 18 | Varshitha.R | 61.60% | First Class  |
| 19 | Lakshmi.HV  | 58.88% | Second Class |
| 20 | Anusha      | 58.40% | Second Class |
| 21 | Aishwarya.S | 56.32% | Second Class |
| 22 | Rakshitha.U | 55.68% | Second Class |
| 23 | Manasa.R    | 53.60% | Second Class |
| 24 | Chithra     | 52.80% | Second Class |
| 25 | Renuka      | 52.16% | Second Class |
| 26 | Kalavathi.M | 47.84% | Pass Class   |
| 27 | Jennifer    | 43.04% | Pass Class   |

### PUC Result

|    |             |                 |        |             |
|----|-------------|-----------------|--------|-------------|
| 1  | Jeevika     | Commerce(HEBA)  | 86%    | Distinction |
| 2  | Yashika     | Commerce(EBACs) | 82.83% | First       |
| 3  | Anjali      | Commerce(HEBA)  | 81.66% | First       |
| 4  | Manjula     | Commerce(HEBA)  | 77.16% | First       |
| 5  | Mallika     | Commerce(HEBA)  | 71%    | First       |
| 6  | SanjanaG S  | Science(PCMB)   | 67.83% | First       |
| 7  | Nethravathi | Science(PCMB)   | 67.60% | First       |
| 8  | Kanchana    | Science(PCMB)   | 67.00% | First       |
| 9  | Ankitha R   | Commerce(HEBA)  | 64.16% | First       |
| 10 | Sanjana S   | Science(PCMB)   | 62%    | First       |



## Focus Area 4 – Staff

### 1. Staff Training and Capacity Building

- **May 2025:** A five-day staff training program was conducted for staff members of Makkala Dhama and Nisarga Grama covering job descriptions, HR and accounts policies, donor management, goal setting, planning and execution, and child management strategies.
- **September 2025:** A training session on effective interaction skills was conducted at the Head Office by Ms. Revathi and attended by three staff members.
- **October 2025:** Three-day training on Mental Health, Human Development, and Stress Management was organized by DCPO and Shanthi Sandesha Trust for four staff members.
- **October 2025:** All staff attended training on Leadership Development and Child Engagement Strategies was conducted by Mr. Nagasimha to strengthen child participation and leadership practices. .
- **October 2025:** One-day training on the Prevention of Immoral Trafficking and the ITPA Act, 1956, was conducted at the DC Office for staff awareness on child protection and legal procedures.
- **November 2025:** A virtual training on the usage of the Keka App for staff attendance management was conducted by Ms. Leelavathi, with participation from **20** staff members.
- **November 2025:** Training on the children's data tracking application developed by Goonjan was conducted by Ms. Dhanashri for **10** staff members to strengthen digital documentation and data management.
- **January 2025:** A Children's Cabinet training session was facilitated by Mr. Nagasimha, for **22** staff members from Makkala Dhama and Nisarga Grama to strengthen child participation and leadership systems.
- **February 2026,** 2 staff members participated in the NGO's All India Conference held in Goa.



## 2. Exposure Visits & Experiential Learning

- **May 2025**, all the staff members participated in an exposure visit to Dandeli, where they explored lush forests, engaged in adventure activities, and experienced nature trails, gaining valuable insights into the region's rich biodiversity while strengthening team bonding and experiential learning.
- **May 2025**, staff members visited SOS Children's Village to understand its operations and observed best practices in child care and institutional management.
- **August 2025**, two staff members visited Sathya Sai Hospital, Muddenahalli, to gain exposure to hygiene, hospitality, and hospital management practices.
- **Feb 2026**, 2 members visited Kaliyuva Mane Mysore, Arivu Mysore and VIVEKA School HD Kote, The exposure visits were undertaken to study diverse alternative and mainstream schooling models to derive practical insights for strengthening Sparsha Trust's SS-SK Project and the proposed NIOS programme. The institutions visited demonstrate varying approaches to residential care, experiential learning, skill integration, governance, and board affiliations.
- **March 2026**, on the occasion of Women's Day, staff members participated in a recreational visit to Fun World to relax, celebrate, and strengthen team bonding.



## OUTCOMES

Staff enhanced their knowledge and practical skills in key areas such as emergency response, mental health support, child engagement, and legal awareness on protection issues. The training and exposure visit improved their confidence, professionalism, and ability to deliver quality care and services effectively.

## Focus Area 5 – Parent

### 1. Parent Meetings

Parent Meetings were conducted in April and September 2025 to support students' holistic development and strengthen school-parent collaboration. A total of **78** and **66** parents/guardians participated respectively. The meetings focussed on students' academic progress, learning levels, and behavioural development, along with reinforcing school guidelines. Feedback from parents helped improve understanding of student needs and contributed to better academic and behavioural outcomes.



We express our heartfelt gratitude to the Makkala Dhama staff and Sparsha Trust for supporting our daughter education and ensuring her safety when we were struggling to provide both.

Today, we are proud that our daughter, Hemavathi, secured **92%** in 10th Standard examination and received the **Pratibha Puraskar**, and we sincerely thank Sparsha Trust for helping her achieve this success. - Jayamma, Parent

### 2. Home Visit

Regular home visits and Child Welfare Committee (CWC) follow-ups were conducted to ensure child care, protection, and effective case management. A total of **67** home visits and **236** CWC file follow-ups were conducted to monitor family environments, ensure timely documentation, and coordinate with authorities. These efforts strengthened family communication and supported rehabilitation and continuity of care for children.



### OUTCOMES

These efforts improved communication and trust between parents and the institution, leading to better understanding of children's needs. As a result, there was noticeable improvement in students' academic performance, behaviour, attendance, and overall well-being.

## Focus Area 6 – Infrastructure

### 1. Gardening & Infrastructure development

During the year 2025–26, several infrastructure development initiatives were undertaken to create a safer, greener, and more child-friendly environment that supports children's holistic growth, well-being, and learning experiences.

- Hanging gardens were developed at Chinnara Dhama and Ashwada Dhama, creating an eco-friendly campus while encouraging children's connection with nature.
- The basketball court was completed to promote sports, fitness, teamwork, and recreation.
- Solar panels were installed to support renewable energy use and sustainability.
- CCTV cameras were installed across the campus to enhance safety, security, and monitoring.



### 2. Kitchen Garden

The Kitchen Garden initiative was continued to promote healthy eating habits, environmental awareness, and experiential learning among children through active participation in gardening and farming activities. A variety of vegetables such as ridge gourd, tomato, spinach, bottle gourd, snake gourd, drumstick, coriander, mint, radish, chilli, turmeric, and ginger, along with seasonal fruits such as jackfruit, papaya, mango, and guava, are cultivated within the campus, creating a sustainable and eco-friendly learning environment. Children actively participate in gardening activities every Sunday, including planting, watering, cleaning, and harvesting, which helps develop responsibility, teamwork, practical knowledge, and a stronger connection with nature.



### OUTCOMES

The infrastructure improvements created a safer, greener, and more child-friendly environment, supporting children's overall well-being. They also enhanced opportunities for physical activity, environmental learning, and holistic development. Around 30-35% of the harvested vegetables are used in the kitchen, while fruits are served as evening snacks, promoting nutrition and sustainable living on campus.

## Focus Area 7 – Donors/volunteers

### 1. April 2025 – Humanetics

A team of volunteers from Humanetics visited Makkala Dhama and engaged children through yoga sessions and interactive activities, creating a joyful and enriching learning experience for students from Classes 1 to 9



### 2. April 2025 – JW Marriott

The team from JW Marriott conducted an engaging first-aid awareness session, equipping children with essential knowledge and practical life-saving skills.

### 3. June 2025 – BIAL Media & Communication Department

Representatives from the BIAL Media & Communication Department, along with the Panchayat PDO and President, visited Makkala Dhama and donated a sanitary napkin disposal machine, strengthening hygiene and sanitation facilities for the children.



### 4. July 2025 – Padma Shri Dr. M.K. Shridhar

Honourable Padma Shri awardee Dr. M.K. Shridhar visited Makkala Dhama and interacted with the children and staff. His inspiring words encouraged the children to dream big, persevere, and contribute positively to society.



### 5. August 2025 – Taj Hotel

A 25-member team from Hotel Taj conducted a Mandala painting activity for 60 children, fostering creativity, self-expression, and joyful learning.

### 6. September 2025 – Seva Bharati Karnataka Dakshina Pranth

The Seva Bharati Karnataka Dakshina Pranth team visited Makkala Dhama, interacted with the children, and gained insights into the various programmes and initiatives being implemented at the centre.



### 7. September 2025 – KIAF

Ms. Sowmya Ningappa, CSR Head, KIAF, visited Makkala Dhama, met with the staff, toured the campus, and discussed the organisation's activities and the holistic development of the children.

## 8. October 2025 – Sparsha Committee Member Visit

Mr. Eric, Sparsha Committee Member from the USA, visited Makkala Dhama and spent meaningful time interacting with the children and staff.



## 12. January 2026 – Yuvaka Sanga

Representatives from Yuvaka Sanga visited Makkala Dhama and discussed plans to introduce theatre-based activities, creating opportunities for creative expression and extracurricular engagement.



## 9. October 2025 – Banjara Academy

A team from Banjara Academy visited Makkala Dhama for an exposure visit and explored the facilities and programmes offered to the children.



## 13. February 2026 – Rotary E-Club of Bangalore Sakhi

Ms. Prathima Rao and Ms. Nandhini, along with gynecologists Dr. Anuradha and Dr. Madhavi, conducted a cervical cancer awareness programme and health screening camp. A total of **54** children underwent health check-ups, with **14** referred for further medical care.

## 10. November 2025 – Karle Infra Pvt. Ltd.

The team from Karle Infra Pvt. Ltd. spent a memorable day with the children, conducting engaging activities and distributing fruits, bringing joy and enthusiasm to the campus.



## 14. February 2026 – New Horizon college

**23** students from the 7th and 8th standards, along with **2** staff members from New Horizon School, visited Makkala Dhama, where our children guided them on a campus tour and explained the facilities available.



## 11. January 2026 – Lodge Sainika

Members of Los Sainika visited Makkala Dhama and the Sparsha Clinic, offering valuable suggestions to further strengthen ongoing health and wellness initiatives.



## 15. March 2026 – Hotel Taj

A **23**-member team from Hotel Taj celebrated International Women's Day with the children and staff through engaging activities that promoted awareness, inclusion, and joyful participation.



## 16. March 2026 – Coforge

Representatives from Coforge visited Makkala Dhama and donated laptop bags, supporting the educational needs of the children.

## 17. March 2026 – Aceto Pharma India Pvt. Ltd.

Mr. Nandish Engineer, Deputy Company Secretary, and Ms. Khushbu Dattani, Manager – Finance, visited Makkala Dhama for the official launch of the partnership with Aceto Pharma India Pvt. Ltd. The visit included interactions with the children and staff, a campus tour led by the girls, cultural performances, and a warm welcome that showcased the vibrant learning environment at Makkala Dhama.



## 18. Visit by District Child Protection Officer (DCPO)

On 7th August 2025 Ms. Anitha Lakshmi, DCPO, along with Ms. Nalini, PHCO, visited Makkala Dhama and conducted a Management Committee meeting with staff and children to discuss health-related matters, available facilities, and overall institutional support.



## 19. Visit by ADP Officer

On 13th March, Ms. Syeeda Ayesha, Additional Deputy Commissioner (ADC), visited Makkala Dhama along with Ms. Anitha, DCPO. During the visit, she observed the campus facilities, interacted with the staff and children, and appreciated the well-established systems and overall functioning of the organization.



On 31st March 2026, Dr. C.S. Kadar, a retired officer, and Mr. Gopinath visited Makkala Dhama. Dr. Kadar was warmly welcomed by the staff and degree students. The degree students took them on a tour of Makkala Dhama.



## 20. Visit by CWC team members

On 13th April 2025, members of the CWC Committee Mr. Ramu (Chairperson), Mr. Basavaraj (Member), and Ms. Bharathi (Member) visited Makkala Dhama to review and follow up on the case files of **21** children, ensuring proper monitoring and child welfare support.

On 18th April 2025, members of the CWC Committee Mr. Ramu (Chairperson), Mr. Basavaraj (Member), and Ms. Bharathi (Member) visited Makkala Dhama to review **19** case files and verify documentation for case closure in accordance with child welfare procedures.

On 22nd June 2025, members of the CWC office Mr. Rajanna, Mr. Rajashekar, and Mr. Dhananjay visited Makkala Dhama to review case records and strengthen coordination for effective child welfare case management.

On 17th August 2025, members of the WCWC Committee Ms. Chithravathi (Chairperson), Mr. Dhananjaya, and Mr. Rajashekar visited Makkala Dhama to review and follow up on **25** case files, ensuring proper documentation and monitoring of children's progress.

On 5th September 2025, members of the WCWC Committee Ms. Chithravathi (Chairperson), Mr. Dhananjaya and Mr. Rajashekar visited Makkala Dhama to verify children's documents and ensure compliance with child welfare procedures.



# Key Achievements / Highlights

## Sports

Students from GHPS Bettakote and Pragathi Girls PU College actively participated in various sports competitions conducted at Hobli and Taluk levels demonstrating teamwork, discipline, and sportsmanship. Their enthusiastic participation and outstanding performance brought recognition and pride to the institution through the following achievements:

- Payal, Shailaja K, and Prarthana P (7th Std) won 1st Prize in Discus Throw at the Hobli level.
- Payal, Shailaja K, and Prarthana P (7th Std) won 1st Prize in Relay at the Hobli level.
- Shailaja K (7th Std) achieved 2nd Prize in the 600-meter Running Race at the Hobli level.
- Kalavathi and Lakshmi H V (1st PUC) achieved 2nd Prize in Kabaddi at the Taluk level.

## Silambam

At a state-level Silambam competition held in Doddaballapura on 4th January 2026, Deepika (5th standard), Pavithra (6th standard), and Mouna and Shailaja (7th standard) studying in Government Higher Primary School, Bettakotte, secured first, second, and third prizes respectively.



## Karate

On 10th January 2026, at a state-level Karate competition held in Yelahanka, students from various classes secured prizes in both Kata and Kumite categories. In Kata, Padmashree won 1st prize; Chaithra M.L., Akhila, and Pooja won 2nd prizes; and Chaithra N., Radhika, Mouna, Aishwarya, and Shailaja won 3rd prizes. In Kumite, Aishwarya and Chaithra M.L. won 1st prizes, Radhika won 2nd prize, and Pooja, Chaithra, and Padmashree won 3rd prizes.



## Real Stories, Real Change

### Student

Arathi's (Name changed) journey is a powerful example of resilience and transformation. Born without knowledge of her biological parents, she was adopted in Andhra Pradesh and lived with her adoptive family until the age of six, during which she completed LKG. Due to mistreatment, she ran away to Tamil Nadu and was admitted to a child care hostel, where she continued her early schooling. Later, she was brought to Karnataka under the care of the Karnataka Child Welfare Committee and joined a girls' home, where she completed her primary education up to 5th standard. After experiencing multiple transitions across institutions, she eventually joined Sparsha Trust Makkala Dhama, where she continued her education from 7th standard and is currently pursuing 1st-year PUC in Science (PCMB).

Arathi faced several emotional and psychological challenges, including trauma, loneliness, depression, and difficulty adapting to new environments. Frequent transitions further affected her confidence and social engagement. At Makkala Dhama, she received consistent emotional support, counselling, and guidance from the staff, along with encouragement to participate in creative activities such as painting, drawing, and sports. Through individual attention and structured care, she gradually developed confidence and improved her social and emotional well-being.

Arathi has shown remarkable progress, overcoming her emotional challenges and social withdrawal. She actively participates in academic and extracurricular activities and achieved **84%** in her 10th standard examinations. She successfully completed her 1st-year PUC and is now a confident, resilient, and motivated young individual, demonstrating strong personal growth and a positive outlook towards her future.

**- Arathi**

### Staff

I, Devika A., joined Makkala Dhama as a caretaker on 1st June 2025. I have completed my 2nd PUC and come from a challenging personal background having been married at a young age. Initially, I experienced some happiness in my married life, but after the birth of my child, misunderstandings arose between my husband's family and my own, and I eventually found myself without support from either side. Later, I was asked to leave the house, and my husband took custody of my six-month-old baby, which left me emotionally distressed and alone.

During this difficult phase, a friend guided me to the Mahila Shanthavana office, from where I was referred to Makkala Dhama as a caretaker.

When I first joined, I was emotionally withdrawn, lonely, and hesitant to communicate or interact with others. At Makkala Dhama, I received continuous counselling, emotional support, and a caring environment that encouraged me to slowly open up, take part in daily activities, and build connections with others.

With consistent support and guidance, I gradually regained my confidence. I began interacting positively with staff and children and started participating actively in all activities. Today, I feel much more confident and independent, and I am also pursuing my degree through correspondence while working towards financial and emotional stability.

Sparsha is not only a place for children, but also a safe space for women like me who feel broken and are looking for an opportunity to rebuild their lives.

**- Devika. A, Care Taker at Makkala Dhama**

## Testimonials from Parents



Three years ago, my elder daughter Dharshini joined Makkala Dhama during a very difficult phase in our lives after the loss of her father. Initially, she struggled emotionally and found it hard to adjust, but with the continuous care, guidance, and support provided by the institution, I witnessed a remarkable transformation in her confidence, happiness, and academic progress. Encouraged by her positive growth, I later enrolled my younger daughter Chithra Shree, who has also shown significant improvement both academically and emotionally. Today, Makkala Dhama has become a second home for my children, nurturing them with love, security, education, and opportunities that fill me with immense gratitude and hope for their future.

**Mamatha**  
**Mother of Dharshini and Chithra Shree**



I joined my daughter Urukundamma at Makkala Dhama 10 years ago. At first, I was very much worried and could not sleep properly for a week, wondering whether she would adjust to the new environment. She cried and said she didn't want to stay and wanted to come back home. I left her there, trusting the situation, and when I returned a week later, I was overjoyed to see her smiling, hugging me, and talking about her mentors, friends, and all the activities she was doing. I felt very satisfied and relieved knowing she was happy and well cared for. Today, my daughter is in the third year of her B.Com degree, and I am extremely proud. I tell my neighbours about Makkala Dhama and how it has been a god send opportunity for my daughter's growth and future.

**Gangamma**  
**Mother of Urukundamma**



## Testimonials from Teachers



The students of Makkala Dhama demonstrate good behaviour and maintain better hygiene compared to other students. They are also talented in arts, sports, and cultural activities. The staff at Makkala Dhama are highly responsible and consistently supportive in all matters concerning the children. Academically, the children perform exceptionally well, showing dedication and discipline in their studies. It is truly a pleasure to teach and interact with these bright and well-rounded students.

**Ms. Revathi,  
Social Science Teacher,  
Govt Girls High School Devanahalli**



The children at Makkala Dhama show strong academic interest and consistent improvement in their studies. They actively engage in school and campus activities, demonstrating confidence and enthusiasm. Their creativity is evident through drawing and craft work, where they express ideas with originality. The supportive environment created by the staff plays an important role in nurturing their learning and overall growth.

**Ms. Kavitha,  
Mathematics teacher,  
Govt Higher Primary School, Bettakote.**



The children at Makkala Dhama actively participate in sports and various events with great enthusiasm. They also perform well academically, showing a good balance between studies and extracurricular activities. The staff are cooperative and supportive, contributing positively to the overall development of the children.

**Mr. Gajendra,  
Physical Education teacher,  
Govt Higher Primary School, Bettakote**

## Testimonials from Children



I joined Makkala Dhama six years ago. When I first came, I did not like staying in the Makkala Dhama, but after a few days, I started talking with the staff and making friends. Slowly, I began adjusting and participating in activities like painting, dance, singing, and yoga. Over time, I started liking Makkala Dhama and now I am very happy here. Even if I go home during summer holidays, I return after a week because I feel like this is my home and family. I cannot miss my friends and teachers. I am very happy and thankful to everyone for giving me such a wonderful place.

**Kalpana 10th standard**



## Donors

1. Aceto Pharma (India) Private Limited
2. Dr Majeed Foundation
3. Elantas Beck India Limited
4. GMR Varalakshmi Foundation
5. Humanetics Innovative Solutions India Private Limited
6. Karle Infra Private Limited
7. New Horizon Educational and Cultural Trust
8. Palo Alto Networks (India) Private Limited
9. Persistent India Foundation
10. Saisan Consultants LLP
11. Veolia Water Technologies and Solutions (India) Pvt Ltd



The year 2025–2026 was both challenging and highly transformative in my journey within the Administration Department. At the initial stage, the role demanded managing multiple responsibilities simultaneously, adapting quickly to different tasks, and ensuring timely follow-ups. It required strong attention to detail, effective coordination, and the ability to track numerous activities efficiently. As I had limited prior experience in administrative functions, the initial phase was particularly demanding.

However, I gradually adapted through hands-on experience and continuous learning. While handling procurement activities, I encountered several challenges that pushed me to proactively research processes, understand workflows, and improve my knowledge through online resources and practical exposure. This significantly enhanced my understanding of administrative and procurement operations.

One of the key learning areas was the preparation of vendor agreements, MOU which was initially complex due to the documentation and compliance requirements. Through consistent effort, patience, and dedication including working beyond regular hours when necessary, I was able to build competence in this area.

Over time, by regularly analyzing my work and focusing on improvement, I gained confidence and strengthened my ability to manage responsibilities effectively. I am now better equipped to coordinate with ground-level staff, streamline processes, and ensure tasks are executed in a timely and organized manner.



**Sandhya Rani U K**

Manager - Administration & Procurement



**SAAMUHIKA  
SHAKTI**

In Solidarity with  
Waste Pickers

**Saas**





**Dr. Neelima**

Project Head - Saamuhika Shakti

"Saamuhika Shakti has shown us the true strength of collaboration, bringing together **10** partners with Sattva Consultancy as the backbone and the H&M Foundation's support, driving meaningful impact. Since Sparsha Trust joined the collective in Phase 2 in 2024, we have been able to expand our reach across **40** locations in and around Bengaluru.

The year 2025–26 has been especially significant, as we focused on strengthening educational infrastructure in schools, anganwadis, and community-based centres. More importantly, we invested in building the capacities of lead parents, community members, SDMC, and BVS members, ensuring that our efforts remain sustainable. Our continuous engagement with the Education, Labour, and Women & Child Welfare Departments has helped us build strong partnerships and involve them at every stage.

This gives me immense pleasure and satisfaction. We are planning to sustain all these efforts in the coming years and also replicate this model in different geographies."

**Project Name: Saamuhika Shakti**

**Project Location: 7 clusters & 40 communities in and around Bangalore city**

**Project Duration: 2024 - 2026**

Total  
beneficiaries  
reached

**12500**  
in 2025-2026

Direct Children

**4927**

Indirect children

**9799**

Schools/  
institutions covered

**35 schools and  
35 Anganwadis**

## Project Overview

Saamuhika Shakti is a unique collaborative initiative in India, bringing together **10** partner organisations to support informal waste pickers in leading secure and dignified lives, with a strong focus on gender and equity. Under this initiative, Sparsha Trust works to enrol children from waste-picking communities by identifying out-of-school children and supporting them through bridge education and remedial programs like Foundational Literacy and Numeracy (FLN). We are also working on the integrated development of the children.

### Area implementation

It covers **40** waste-picking communities, **35** government schools and **35** anganwadi centres across Bengaluru.

### Target beneficiaries

Children from the waste-picking and neighbouring community

## Key Interventions

### Enrolment and Access to Early Education & Maternal Care

Through the Kalajatha Enrollment Campaign, **229** children, the majority from waste-picking communities, were successfully enrolled in schools and Anganwadis during 2025. Among them, **138** children were enrolled in formal schools, **5** in NIOS, and **86** in Anganwadis. The significant increase in enrollment was achieved through strong community mobilisation efforts, including Kalajatha awareness campaigns, along with improvements in educational and WASH infrastructure in schools and Anganwadis.



**“Student enrolment has increased, and attendance has improved significantly in our school. Immediate action is taken for irregular students. I thank the Sparsha Saamuhika Shakti team for their continuous support.”**

**Magalagowri, Headmistress, GLPS Kottigepalya School**

## Bridge Education and Community-Based Learning Centres (CBCs)

Community-Based Centres are learning centres established to support dropout children and slow learners through bridge education and age-appropriate learning opportunities. Four such centres supported **86** children in strengthening their foundational learning and improving academic performance. Activity-based learning methods, including science and mathematics kits, were introduced to make learning more engaging and to build children's confidence.



## Life Skills and Gender Equality Promotion

Life skills training was provided to **527** children across **39** locations, focusing on emotional well-being, communication, and social awareness. Quarterly gender meetings were also conducted to challenge social norms, promote girls' education, and reduce the risks of child marriage and child labour. These efforts led to positive changes in children's attitudes towards gender equality and shared responsibilities.



## Social Protection and Access to Entitlements (SPSS)

Camps were organised across **40** locations to facilitate access to essential documents and financial inclusion services. Strong collaboration with banks, post offices, government departments, and partner organisations supported effective outreach.



## Mothers Meeting and Nutrition Kit



Awareness sessions were conducted for pregnant and lactating mothers, focusing on brain development in early childhood. A total of **40 mothers' meetings** were organised monthly, covering topics such as nutrition, breastfeeding, immunisation, and

government schemes. **Additionally, 2153 nutrition kits were distributed, contributing to improved maternal and child health and dietary practices.** 53 pregnant and lactating women were supported in enrolling and accessing Anganwadi services, contributing to improved maternal and child health outcomes.

## Child Participation through Child Rights Clubs (CRC)

**40 Child Rights Clubs** were established, engaging **783 children** and creating safe spaces for participation and expression. Regular sessions using storytelling and activity-based methods helped build awareness of child rights and responsibilities, while Acti-Learn training and reading sessions enhanced learning outcomes.



## Strengthening Community Governance Structures (BVS & SDMC)



Community governance was strengthened by engaging **315 members in Bal Vikas Committees** and **619 members in School Development and Monitoring Committees**. Members were trained in school governance, financial planning, and infrastructure monitoring, enabling them to support school operations and actively track student attendance.



**“The session helped me understand the functioning of the committee, children’s rights, and ways to ensure safety for children. I will share these learnings with other committee members and the school.” - Mallava, SDMC Member, GLPS Thubarahalli.**

## Infrastructure Development and Strengthening Learning Environments

Infrastructure improvements were completed across multiple schools and Anganwadis, including the establishment of WASH facilities in **9 schools** and **8 Anganwadis**, STEM facilities in **6 schools**, and ICT labs in **31 schools**. In addition, teaching-learning materials were provided to **10 schools** and **10 Anganwadis**. These efforts created safe, child-friendly learning environments and promoted sustainability through active community participation. As a result, children found learning more engaging and enjoyable.



**“I learned to track expenses and write short notes, including on Chhatrapati Shivaji Maharaj. ICT sessions made learning interesting and inspired my goal to become a software engineer. Thank you, Sparsha Trust and Saamuhika Shakti.”**

**Pavan Kalyan, Grade 9 Student**

## Events

### Inauguration of Community-Based Centre, Medi Agrahara



On February 19th, the community-based centre's inauguration at Medi Agrahara was graced by Shakuntala Devi (CDPO), Tejaswini (ACDPO), Ganesh S. Kolageri, Founder of Dalit Samara Sena, and Gopinath R, Managing Trustee of Sparsha Trust.

During the event, the government stakeholders emphasised the importance of education as a foundation for development and appreciated the collective community efforts in nurturing children's learning and overall growth.

**Mr Ganesh S. Kolageri, Founder of Dalit Samara Sena, emphasised** that education is the true power of development and highlighted the importance of nurturing curiosity and positive behaviour in every child. **Ms Shakuntala Devi, CDPO**, appreciated the efforts of Sparsha Trust in promoting holistic development among children in the community.

The event was attended by key dignitaries, including government officials and organisational leaders, and received media recognition. The importance of education and nurturing positive behaviour among children was strongly emphasised during the event.

### Kalajatha Campaigns & Anti-Child Labour Campaigns



Kalajatha 2025 was conducted across **40** locations, engaging **2,330** participants through street performances that promoted education and child rights. These efforts contributed to the enrolment of out-of-school children into schools and Anganwadis. Anti-Child Labour Day was also observed with active participation at the labour department, through rallies to reinforce the importance of education over child labour. The Sparsha team is actively involved in this process to enrol children in schools.

## Government Engagement and Convergence – Meeting with SSK



On June 19, 2025, the team's participation in the Samagra Shikshana Karnataka (SSK) meeting provided an important platform to present the project's key achievements, enrollment initiatives, and sustainability plans to both government and NGO stakeholders. The presentation highlighted the progress made in improving access to education and strengthening community engagement, which was well received by the participants.

The efforts were acknowledged with positive recognition from SSK officials, who appreciated the impact and approach of the project. This interaction further strengthened collaboration and built confidence among stakeholders, ensuring continued support for future education initiatives and collective efforts toward enhancing learning outcomes.

## Important Days – Celebrations and Awareness



**On May 28**, Menstrual Hygiene Day was observed across **40** locations, where awareness sessions were conducted for mothers and adolescent girls on safe menstrual hygiene practices in collaboration with Wateraid and Hasirudala.

**On October 11**, International Day of the Girl Child was celebrated across **40** communities, with the participation of **605** children. The event created a meaningful platform to promote girls' leadership, aspirations, and equal opportunities. The theme, "The Girl I Am, The Change I Lead: Girls on the Frontlines of Crisis," was highlighted through rallies and creative expressions. Additionally, the "Dream Tree" initiative provided an opportunity for girls to share their aspirations, fostering dialogue on gender equality, education, and empowerment.

**On October 15**, Global Handwashing Day was celebrated in **40** communities, with focused collaboration in **13** communities alongside the Saamuhika Shakti partner WaterAid under the WHO theme "Be a Handwashing Hero." The six-step handwashing technique was demonstrated, reinforcing its role in disease prevention and improved health.



From November 1st to 30th, UNCRC Week activities were conducted across **40** locations, featuring a range of competitions, advocacy initiatives, and active participation in the district-level Children's Parliament. These activities created opportunities for children to learn about their rights, express their views, and engage with wider platforms beyond their communities.

On **January 24**, National Girl Child Day was celebrated across **40** communities, led by trained Lead Parents, demonstrating strong grassroots ownership and community-driven advocacy. The celebrations created awareness on the importance of valuing and supporting girls, while reinforcing collective responsibility at the community level.

On **February 28**, National Science Day was celebrated across **11** schools and **29** communities, engaging over **700** children in hands-on experiments and STEM learning activities. The celebrations created an interactive environment where children explored scientific concepts in a fun and practical manner. The initiative encouraged the practical application of concepts through the use of science kits and student-led demonstrations.



## Mid-Project Rollout and Stakeholder Interface



Sparsha Trust hosted the Midway Milestone Meet on November **15** at Hotel CRN Canary to review progress under the Saamuhika Shakti initiative. **The event was inaugurated by Shri Shashidhar Kosambe (KSCPCR), Smt. Sumangala Malapura (DWCD) and Ms Nandini Chandrashekhar.** Around **100** government stakeholders, **30** community members, and several children participated, with children leading stalls, anchoring, and programme activities.

The meeting highlighted strong progress in the intervention, growing leadership among children from waste-picking families, and included the felicitation of government stakeholders and recognition of NIOS learners for continuing their education through alternative pathways.

The Midway Milestone Meet 2025 received media coverage, with press notes in Samyuktha Karnataka and Prajavani, and a press release featured in Sanje Samachar and TV24. The achievement and enrollment of NIOS students were also highlighted in The New Indian Express, celebrating the inspiring journeys of children returning to school.

## Promoting Creativity, Expression, and Talent – Photojournalism Exhibition, and Organising sports and cultural meets.



30 children were trained in photojournalism, out of which five children were short listed based on their captured photographs. These selected children were allowed to showcase their talents through a Photojournalism Exhibition, which highlighted their creativity and unique perspectives on their communities and daily lives. The exhibition served as a meaningful platform for children to express themselves and build confidence through visual storytelling.

The initiatives received media coverage in Saakshath Suddi and Bheema Samskruthi, further amplifying recognition of the young photographers and their achievements.

## Joy of learning Sports and cultural meet



On December 13 and 14, the Joy of Learning – Sports and Cultural Meet was organised with the participation of over **800** children, promoting creativity, teamwork, and holistic development through sports and cultural activities. Children actively participated in individual and team competitions, securing prizes in activities such as Drawing, Book Reading, Word Bee, Running Relay, Long Jump, Kabaddi, Kho-Kho, and Tug of War.

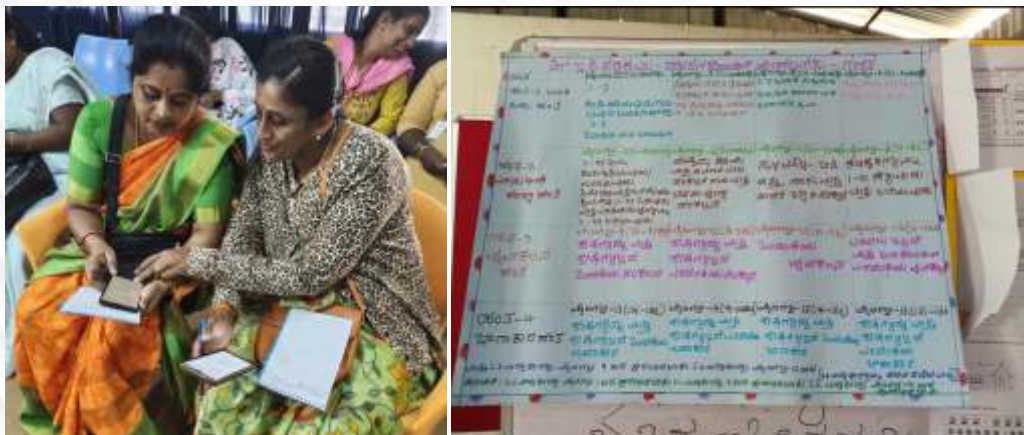
**“I fully support this program and will encourage my students to participate actively, as such sports and cultural initiatives bring joy, energy, and positive change among children.” –  
Vijayalakshmi, Head Mistress, GKMPs Wilson Garden (Bande Colony Community)**

## Exposure Visits and Learning Exchanges

Exposure visits were organised for staff to institutions such as Swami Vivekananda Youth Movement and Hasiru Dala, promoting learning on child-centric education approaches and sustainable community development models. These visits provided valuable insights and strengthened the team's understanding of effective practices for community engagement and programme implementation.



## Capacity building programs/Trainings



- **On July 19**, Sparsha Trust, in collaboration with Agastya Foundation, conducted a virtual Acti-Learn training for **129** children from **11** communities, introducing **45** hands-on activities that made learning interactive and engaging while enhancing curiosity, confidence, problem-solving skills, critical thinking, and collaboration.
- **From July 8-10**, a three-day ICT training was conducted in collaboration with the India Literacy Project for **30** staff and **3** teachers, which was later adapted into a decentralised, school-based model in line with government guidelines.
- **On July 14**, **26** staff received hands-on training on Science Kits, DIY tools, and the Hanging Library model, strengthening skills in activity-based learning and improving children's reading levels.
- **On September 22–23, 2025**, an SDMC training was conducted for representatives from **35** schools, focusing on roles, school grants, and community participation.

- **On November 25**, an FLN/ECCE training enhanced Anganwadi teachers' skills in early childhood education, child development, and foundational learning practices.
- **Between January and February 2026**, thematic training sessions further strengthened staff competencies, including Child Rights Clubs training that led to a 12-month child rights action plan, a career counselling workshop for adolescents, especially dropouts.
- **On January 22**, a National Girl Child Day training was conducted for **33** Lead Parents from **19** communities, focusing on girl child rights and gender equality, enabling them to lead awareness sessions locally and strengthening community ownership to support children's education, protection, and overall development.



## Key Achievements / Highlights

### Strong Government Convergence and Stakeholder Engagement

Successfully facilitated the active participation of over **100** government stakeholders from the Education, Labour, and Women and Child Development departments, including teachers and key officials. This strengthened cross-departmental collaboration and ensured better alignment for effective program implementation. Platforms were created to amplify community voices, enabling feedback, recognising impact, and supporting responsive interventions for children's wellbeing.

### Strengthening Access to Social Protection Schemes

A total of **347** social protection documents were facilitated, including **144** Aadhaar cards, **42** birth certificates, **112** bank accounts, and 5 other essential documents, of which **303** belonged to waste-picking families. This support enabled children to access scholarships and government welfare schemes, ensuring greater inclusion, protection of rights, and improved opportunities for their future.

### National Institute of Open Schooling (NIOS)

Five school dropout children aged 15 to 18 years were enrolled in the National Institute of Open Schooling. The children submitted their TMA, which was uploaded on the NIOS portal, and they prepared for their final examinations.

### Enrolment and Retention Rate

From 2025 to 2026, **448** children were enrolled in formal schools, and regular follow-up was conducted to ensure their continued participation in education. As a result, **413** children were retained in schools and Anganwadis, contributing to a reduction in dropout rates. Children were supported to continue their education through counselling, motivation, and consistent follow-up.

### Training on Infrastructure Facilities for Teachers

Despite the SSK circular restricting teachers from attending training due to the vast syllabus and the need to focus on children's academic improvement, teachers were successfully reached after school hours and on Saturday afternoons for short one- to two-hour sessions. Through these efforts, teachers were trained on the effective use and maintenance of school infrastructure facilities. They were oriented on utilising classrooms, libraries, sanitation units, and other available resources to improve the learning environment.



## Impact / Outcomes

The project led to a significant improvement in learning outcomes among children from waste-picking communities.

- Out of a total of **758** children in Anganwadi centres, a noticeable shift in the learning levels of **405** students has been observed. **53.45%** of children achieved progress in Foundational Literacy and Numeracy (FLN) across **40** Anganwadi centres.
- Among **222** children from waste-picking families in Anganwadis, **185** children showed marked improvement in FLN. This reflects an **85%** achievement rate in foundational literacy and numeracy in the anganwadi.
- **141** waste-picking children were enrolled in bridge schools, with **133** children showing improved learning outcomes. This indicates a **94%** success rate in bridge education programs.



## Real Stories, Real Change



### Manasa's Journey Towards Better Education by Opening a Bank Account

Manasa, a 10-year-old girl from a waste-picking family in Sumanahalli, was studying in Grade 3 at GLPS Kottigepalya. Despite facing multiple socio-economic challenges, her family remained committed to ensuring her education continued. However, the lack of financial resources and institutional barriers prevented them from opening a bank account, which restricted her access to government scholarships and essential entitlements.



To address this, Sparsha Trust organised SPSS camps in collaboration with the postal department, creating an accessible platform for vulnerable families to open zero-balance bank accounts. This initiative directly reduced procedural barriers and enabled families like Manasa's to connect with formal financial systems, ensuring they were not excluded from available government benefits.

As a result, Manasa successfully opened a bank account and became eligible for scholarships, securing the continuity of her education. This marked a significant shift towards financial inclusion for her family, reducing vulnerability and strengthening their access to entitlements. The intervention also benefited several other families in the community, creating a broader impact by improving financial access and supporting children's educational opportunities.



### Nurturing Hope - Rajeshwari's Journey towards Better Health

During my pregnancy, I faced many health challenges due to poor nutrition, low haemoglobin levels, and limited access to healthcare services. My family's difficult living conditions made it hard for me to take proper care of my health and my unborn child.



During this time, the project team regularly visited me and supported me in many ways. They linked me to Anganwadi services, provided nutrition kits, and continuously monitored my health through regular follow-ups. Their guidance and care helped me understand the importance of nutrition and regular health check-ups during pregnancy.

With this timely support, my health gradually improved. My haemoglobin levels increased, and I became healthier and stronger during my pregnancy. I safely delivered a healthy baby weighing 3.2kg. I am grateful for the continuous support and care, which helped ensure a safe pregnancy and a healthy future for my child says Rajeshwari, a 30-year-old woman from Sanyasikunte, waste-picking community.



## Kavitha's Return to School Through Community Support

Kavitha, from the Sonal Garments community and a family of five, faced the risk of permanently dropping out of school due to severe financial challenges at home. Her elder brother and sister were already working to support the family, and her mother's knee operation left her unable to work, further increasing the financial burden. Although government schooling is free, the family's debt situation pushed Kavitha towards a high risk of child labour as a means of support.



Through continuous counselling by the Community Resource Person and strong support from lead parents, including regular home visits and motivation, she was encouraged to reconsider her education. These consistent efforts helped rebuild her confidence and highlighted the importance of continuing her studies despite the challenges.

As a result, Kavitha re-enrolled in the 8th standard in school and regained interest in learning. This change not only secured her educational continuity but also demonstrated the impact of community ownership and collective action in preventing school dropouts and safeguarding children's futures.

## Government stakeholders

- Samagra Shikshana Karnataka
- Labour department
- Department of women and child development
- Karnataka State Commission for Protection of Child Rights.

## Donor / Supporting Partner

- H&M Foundation and Sattva - Backbone organisation



# PSG Model School

**Government Junior College  
(High School)**

**Hesaraghatta, Ivarakandapura,  
Bangalore North**



It gives me immense pleasure to share the progress and transformation of our Model School, reflecting the collective efforts, achievements, and growth made during the academic year. This year has been marked by significant improvements in academic performance, student participation, and overall school development.

I am proud to note that our students have demonstrated commendable enthusiasm in academics, co-curricular activities, and various school initiatives. The dedication of our teachers, who have worked tirelessly to ensure quality education and holistic development, deserves special appreciation. Their innovative teaching methods and continuous support have played a vital role in shaping our students' future.

I sincerely appreciate the support extended by Sparsha trust , Play simple games , School Management Committee, local authorities, and all stakeholders. Their cooperation and encouragement have been instrumental in achieving our goals.

As we move forward, we remain committed to enhancing the quality of education, fostering discipline and values, and creating more opportunities for our students to excel. Let us continue to work together with dedication and vision to reach greater heights. I extend my heartfelt congratulations and appreciation to all students, teachers, staff, and stakeholders for their outstanding contributions



**Mrs. Anitha**  
Head Mistress



**Mr. Joy A M**  
Project Head

The Government Junior College (High School), Ivrakandapura is rapidly emerging as a strong model of holistic education and community-driven transformation. Within a year, the school has demonstrated significant progress in academics, infrastructure, and student engagement, transforming into a growing centre of excellence.

A key milestone has been the completion of the long-pending compound wall, ensuring a safe and secure campus through strong community collaboration. The addition of a well-equipped library, science lab, and computer lab has further strengthened experiential and digital learning.

Focused academic interventions, including remedial support, NMMS coaching, foundational learning, and skill-based education, along with strong community outreach, have improved enrolment, attendance, and student confidence.

Students are now excelling at state-level platforms, bringing recognition to the school. This progress has been acknowledged by the Education Department and the People representatives with a recommendation to introduce English medium from 9th standard.

Moving forward, we remain committed to achieving 100% academic success and scaling this model to impact more schools



# Rajiv Gandhi Memorial State-Level Best Teacher Award Recipient – Mr. Jayaram

My name is Jayaram, and I have been serving as a Social Science Teacher at the Government Pre-University College, High School Section, Hesaraghatta, for the past 13 years.

When I joined this school in 2013, it lacked many basic facilities. The buildings were old, infrastructure was inadequate, and student enrollment was gradually declining.

At that crucial time, Sparsha Trust, with the support of PlaySimple Games, adopted our school and brought remarkable changes. They provided new classrooms, improved infrastructure, and appointed additional teaching staff, including Computer, Spoken English, Library, and Science Practical teachers. Their continuous support has greatly improved the quality of education in our school.

Because of the dedicated efforts of Sparsha Trust and its team, our school has grown into one of the best schools at the cluster, taluk, and district levels.

I am honored to have received the State Best Teacher Award in 2025 in recognition of my service. It is a matter of great pride and happiness to serve in this school.

I would also like to express my sincere gratitude to PlaySimple Games, whose CSR support has made a significant contribution to the development of our school.

On behalf of myself, our school, and the Education Department, I extend my heartfelt thanks to Sparsha Trust, PlaySimple Games, my colleagues, and everyone who has supported our journey.



# Hearty Congratulations

## SSLC Academic Achievers 2026



Ankitha Nayana

90.56%



Tejaswini N

87.2%



Maheshwari

84.8%



Pooja N

84.32%



Bhavya M B

83.04%



Vaishnavi

81.12%



Prathana

80.16%



Chaithanya

79.36%



Nithin M

79.2%



Prashanth H V

77.92%



Swapna

76.8%



Apoorva

76.32%



Aishwarya

76.16%



Yamuna

74.4%



Manasa

72.32%



Basavalingamma

71.52%



Himaniyal

69.6%



Arun S

65.76%



Basavaraju D

64.96%



Pavan Kumar A

61.92%



Basavaraju H N

61.76%



Nandan M

61.76%



Manoj H D

60%



Pallavi

60%



## Background

Government schools remain the primary choice for millions of low- and middle-income families in India, though many require improved infrastructure, teaching resources, and holistic development opportunities. With the right support, these schools can evolve into quality learning canters.

With support from Play Simple Games, Sparsha Trust initiated a model school project at Government Junior College (High School), Ivrakandapura, near Hesaraghatta in Bengaluru Urban District, in January 2024 after a detailed assessment of nearby government schools. The School was established over 70 years ago and serves **110** students from Grades 8 to 10.

Before the intervention, the school had only three classrooms, a small library, and an underdeveloped science laboratory, all housed in a dilapidated building with leaking roofs, damaged walls, broken windows, and poor ventilation, creating an unsafe and uncondusive learning environment.

Over the past year, the project has made notable progress in strengthening infrastructure, enhancing academics, and supporting student development. This report highlights the key interventions and outcomes achieved.

The school underwent a significant transformation through classroom renovations, library upgradation, development of a functional science laboratory, and establishment of a computer lab, along with improvements in flooring, sanitation, and overall safety. A safe and secure learning space, including a school compound, was also ensured. Alongside infrastructure development, the project adopts an integrated approach combining academic support and community engagement, including remedial classes, FLN programs, NMMS coaching, spoken English, science practical's, computer education, teacher capacity building, exposure visits, and active parent participation leading to improved student motivation, enhanced teacher morale, and sustainable learning outcomes.

Before



After



# Key Interventions & Activities

## Enrolment Campaign

An enrolment campaign by the teams was conducted during the summer vacation through School and Home visits. The campaign covered nearby government schools, including GHPS Shivakote, Mutkur, Ivarakandapura, Gopalpuram, GMPS Soladevanahalli, Doddabyallekere, and surrounding villages of Hesaraghatta. The team actively engaged with parents and students to create awareness about the school's facilities, vision, and educational approach. This initiative received a highly positive response and led to a significant increase in enrolment, despite **20** students graduating from Class 10 last year, the school successfully enrolled **46 new students**, increasing the total strength to **110**, reflecting a **31% growth** in enrolment.



## Summer Camp

The Summer Camp was conducted from April 2nd to April 11th, 2025, for a duration of 10 days with a participation of **50** students. The program focused on enhancing students' creativity, communication skills, and overall personality development through a variety of activities such as art and craft, mandala painting, spoken English, music, dance, science experiments, sports, and life skills sessions.

Exposure to other diverse activities like science demonstrations, band sessions, and cricket coaching, enabled students to explore new interests and discover their talents. The camp concluded with a closing ceremony where all participants were recognized with certificates and gifts. Students shared positive feedback, describing the camp as both enjoyable and enriching.. **20 children who attended the camp enrolled in the school for the academic year.**



## Home Visits

The Sparsha team conducted regular home visits for **110** students across **24** villages to strengthen parent engagement and improve student attendance. The team shared information about Play Simple Games (PSG), Sparsha Trust, and school improvements, while encouraging parents to support their children's education.

Daily attendance was monitored by teachers through phone calls, WhatsApp updates, and home visits for absent students. Counselling and regular follow-ups helped improve awareness, participation, and school attendance. **As a result, there were no dropouts in 10th standard, and all students appeared for the final examination, aiming for a 100% result.**



## Teacher Training

The Sparsha Trust organized various teacher training programs to enhance professional competencies and improve the quality of education. As part of capacity-building efforts, all the teachers attended a 5-day specialized training at Makkala Dhama, where they gained valuable insights into effective teaching methodologies. The training also focused on classroom management and student engagement.

Additionally, Ms. Nalini and Ms. Umadevi participated in a one-day training at the Head Office in Mathikere, which covered the DIY Kit, ILP Science Kit, and library practices, with an emphasis on hands-on and activity-based learning methods. Mrs. Jayashree attended a two-day training on ILP Digital Concepts and ICT at the Karnataka Veterinary Council. These training programs strengthened instructional practices and enhanced the overall learning experience for students.



## Regular Classes

Structured academic programs were implemented for **110** students to strengthen their overall learning and development. Sparsha Trust provided computer classes with access to 11 computers, along with science practical cl to support hands-on learning. Library sessions were enriched with 1,000 books to promote reading habits and knowledge enhancement. Additional focus areas included spoken English, mathematics, FLN (Foundational Literacy and Numeracy), and NMMS(National Means-cum merit Scholarship Scheme)coaching. Special support was also provided for slow learners to help them improve at their own pace. **These initiatives significantly enhanced students' foundational skills, boosted their confidence, and improved their overall academic performance.**



**“Creating my first computer profile was a truly life-changing experience that boosted my digital confidence and opened the door to a whole new world of learning and opportunities.” -**

**Madhumathi – 9th**



## Training on Photography

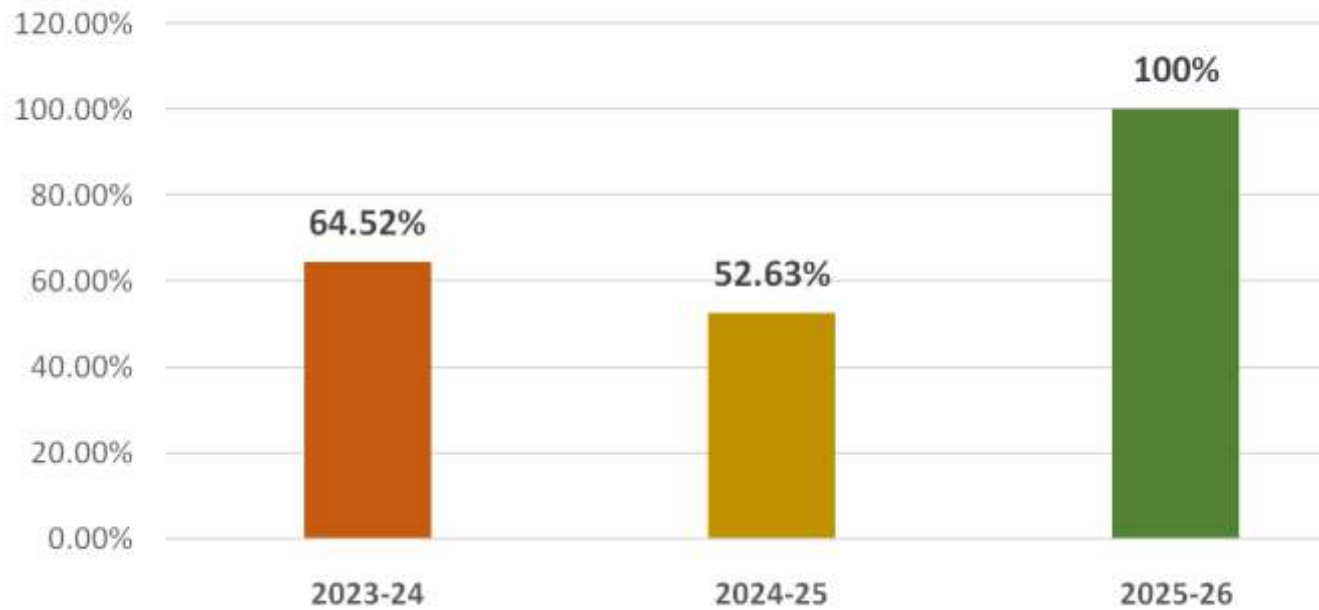
A training on photography was provided to selected **30** students to nurture their creativity and observational skills. Students learned basic photography techniques, framing, and the art of capturing meaningful moments. This session promoted self-expression, attention to detail, and a deeper appreciation of their surroundings. Overall, the activity significantly enhanced students' confidence, discipline, and creativity while equipping them with valuable life skills beyond the classroom.

**Outcome: Students successfully applied their learning by capturing a variety of photographs, and the best ones were selected and displayed in the school—receiving appreciation from teachers, peers and visitors**



## Academic Progress – 10th Standard 2025–26

SSLC Results over last 3 years Passing %



## Exposure visits

Exposure visits to the Visvesvaraya Museum and Jawaharlal Nehru Planetarium were organized on 21st September 2025 for **30** students and **7** staff members. These students, identified as top performance with a demonstrated passion for science and technology. These visits provided valuable experiential learning opportunities, enhancing students' practical knowledge and stimulating scientific curiosity. Students were exposed to innovative exhibits and real-life applications of science, which helped them better understand concepts beyond the classroom. The visit to the planetarium further enriched their understanding of astronomy and space science. Overall, the exposure visits promoted interactive learning and encouraged students to adopt best practices in their academic journey.

**Outcome: Students showed increased interest and engagement in science subjects with improved conceptual understanding. The visits also boosted their confidence and motivated them to explore science with greater curiosity.**



## Infrastructure Milestones

- A 400-foot compound wall was constructed to ensure the safety and security of students, creating a secure and conducive learning environment on the campus.
- A well-maintained library promoting “Grow by Reading” was developed with more than **1,000** books and essential facilities such as tables, chairs, bookshelves, and IEC materials, creating a comfortable reading atmosphere for students.
- A fully equipped science laboratory was established with tables, almirahs, stands, specimens, chemicals, laboratory equipment, charts, models, and a microscope, providing students with practical learning opportunities.
- A computer laboratory was set up with **11** computers and necessary accessories, including power backup, projector, internet connectivity, and CCTV cameras. The lab was neatly arranged with tables and chairs, ensuring sufficient space for interaction and effective conduct of classes.



## Celebrations of Important days

The school celebrated both **Independence Day and Republic Day with great enthusiasm and patriotic spirit**. A total of **90** students participated in the Independence Day program, while **106** students took part in the Republic Day celebration. The events were attended by school teachers, Sparsha staff, and lecturers from the Government PU College. The celebrations included flag hoisting, speeches, and cultural activities that highlighted the significance of India's freedom struggle, the Constitution, and national unity. These programs helped instill patriotism, civic responsibility, and respect for the nation among students.

Our school celebrated **Teachers' Day (5th September 2025)** and **Children's Day (14th November 2025)** with great enthusiasm and active participation from students, teachers, parents, and guests. **On Teachers' Day, students and the Children's Parliament organized games and cultural activities to honor teachers.** The event was attended by SDMC members, parents, and Sparsha Trust representatives. **A proud highlight was that our Model School teacher, Mr. Jayaram K, received the prestigious Rajiv Gandhi State-Level Best Teacher Award, bringing great recognition to the school.**

Children's Day was celebrated in the presence of Mr. Gopinath R, Managing Trustee of Sparsha Trust, along with SDMC members and parents. Students' academic performance was shared with parents, and prizes were distributed for various events, sports, Prathibha Karanji, and SSLC achievers. Awareness was also created on children's rights, safety, and parental responsibilities. The celebrations created a joyful atmosphere and strengthened the bond between students, teachers, and parents.

All the important days in our school were observed in the school to create awareness among students on health, environment, social issues, and cultural values. These programmes focused on bringing positive attitudinal changes, promoting responsible behavior, and encouraging healthy lifestyles. The celebrations also helped in developing patriotism, respect for national leaders, and pride in our culture and heritage. In addition to these important days, we also conducted various awareness programmes on health, hygiene, culture, and the environment. Overall, these activities contributed to the holistic development of students and strengthened value-based education in the school.



## Science Fair

The Science Fair, held on 17th January 2026, was inaugurated by the Honorable MLA, Mr. S. R. Vishwanath, who highly appreciated the students' innovations and the dedicated efforts of the school. He acknowledged the continuous support of Play Simple Games and Sparsha Trust in transforming the school into a model institution and encouraged the expansion of such initiatives to more schools in his constituency.

In his introductory address, Mr. Gopinath, Managing Trustee of Sparsha Trust, expressed his gratitude to the Education Department, the Honorable MLA, and PlaySimple Games for their valuable support in the school's transformation.

**A total of 30 unique models were displayed, and 9 schools participated in the event. Play Simple Games Government Model School achieved remarkable success by securing both the First and Third prizes in the Science Fair, while BGS School secured the Second prize.** This reflects the students' creativity, dedication, and the strong academic support system of the participating schools.

Overall, more than **160** students attended the programme.



**“Participating in the Science Fair ignited my creativity and provided me with meaningful, real-world learning that made me think, explore, and innovate beyond textbooks.” - Ashwini – 9th**



## Annual Day

The Annual Day was inaugurated by **Mr. Sidhanth Jain, Co-founder of PlaySimple Games**, who appreciated the remarkable progress of the school. He expressed that **his vision of transforming the School by strengthening infrastructure, promoting innovative learning practices, and creating a model school environment that nurtures creativity and excellence came true**. The event had witnessed enthusiastic participation had served as a vibrant platform for experiential learning, collaboration, and the exchange of ideas among young learners. The program also included the distribution of prizes and certificates for achievements in academics, sports, and the Science Fair. This recognition had boosted students' confidence and motivated them to strive for excellence. Total **200** people attended the programme



**“Delivering my first speech in English turned my long-awaited dream into reality and gave me the confidence to express my thoughts boldly on stage.” - Ankitha Nayana – 10th**



**Serving as the Master of Ceremonies on Annual Day transformed my confidence and brought out the leader in me, helping me communicate with clarity and carry responsibilities with pride.” - Bhavya – 10th**



# Real Stories, Real Change



## From Dropout to Determined Learner

My name is Mahbobi, and I am studying in 9th standard. Due to some family problems, I had stopped attending school and discontinued my studies for some time. During that period, I felt disconnected and unsure about continuing my education.

One day, the Sparsha team and my teachers visited my home and spoke with me and my family. They patiently explained the importance of education and encouraged me to return to school. They also listened to our problems and supported us in finding solutions.

With their continuous motivation and guidance, I decided to come back to school. Now, I attend regularly, actively participate in class, and show interest in my studies and school activities. I feel more confident about my future, and I believe that with the right support, every child like me can return to education and move forward.



**Mahiboobi**  
9th Std



## Lost Interest to Focused Learning

My Name is Nandan,. I had gradually lost interest in my studies and stopped attending school regularly. I did not feel motivated, and my learning was affected.

My teachers and the team visited my home several times and spoke to me and my family. They encouraged me, guided me, and helped me understand the importance of education for my future. Their continuous support helped me regain my confidence.

Now, I have started attending school regularly. I participate actively in class and have developed interest in my studies. I am preparing for my exams with confidence and aiming to score above 60%. I have realized that with encouragement and support, I can improve and achieve my goals.



**Nandan**  
10th Std



## A Journey Back to Education

My name is Ankitha, and I am studying in 9th standard. Due to family problems, I had stopped attending school regularly and had almost discontinued my studies. This affected both my learning and my connection with the school.

The Sparsha team and my teachers visited my home several times and spoke with my family. They explained the importance of education and encouraged me to continue my studies. Their guidance and support helped address the challenges I was facing. With their encouragement, I returned to school and began attending regularly. I now actively participate in class and school activities and have developed a strong interest in my studies. I feel confident and motivated to continue my education and build a better future.



**Ankitha**  
9th Std



### Rebuilding Hope

I am very happy to share the transformation of our village school. Earlier, Government High School, Hesaraghatta, was facing many challenges, including low enrolment and declining student interest. There was even a fear that the school might close.

With the support of Sparsha Trust and PlaySimple Games, we began to see significant improvements. The school's infrastructure was strengthened with

facilities such as a computer lab, science lab, library, and sports materials, creating a more conducive and engaging learning environment.

As a result, student interest has increased, attendance has improved, and enrolment has grown. The school is now progressing steadily towards a brighter future. I strongly believe that a strong school builds a stronger community, and I sincerely thank everyone involved for bringing about this positive change.



**Lalitha Ramachandra**  
Gram Panchayat President



### A Proud Parent & SDMC Leader

My name is Hanumantha, and I serve as the SDMC President. I am also a parent of three daughters studying in 9th and 10th standards. Over the past year, I have witnessed a remarkable transformation in both my children and the overall school environment. With the consistent efforts of dedicated teachers and the improved learning atmosphere, my children have developed greater confidence, increased interest in their studies, and are actively participating in school activities.

The support from Sparsha Trust and PlaySimple Games has significantly strengthened the school's infrastructure and introduced opportunities such as spoken English, computer education, and co-curricular activities. These initiatives have helped students become more confident and better prepared for their future. As both a parent and a community leader, I feel proud and satisfied to see the progress of the school, and I feel proud to see my children growing with confidence in a school that is transforming every day.



**Hanumantha**  
SDMC President



### Empowering Classrooms

My name is Nirmala K, and I am an English teacher I. I am delighted to share the positive transformations that have taken place in our school. With the support of Sparsha Trust and PlaySimple Games, our school now has improved facilities such as a computer lab, science lab, library, creative campus and well protected safe school premises These resources have enabled students to learn in a more practical and engaging way. Additional classes in spoken English, computer education, and science activities have enhanced students' communication skills, confidence, and academic performance. The introduction of interactive and activity-based teaching methods has made classrooms lively and more enjoyable. Students are now more active, enthusiastic, and eager to learn. I strongly believe that when classrooms are engaging, learning becomes meaningful, and I sincerely thank all the supporters for making this transformation possible.



**Nirmala K**  
English Teacher

# Key Achievements 2025-26



## Infrastructure Strengthening

A computer laboratory with **11** computers, internet connectivity, a projector, and power backup was established to support digital learning among students.

A well-equipped science laboratory was also set up to encourage practical learning and improve scientific understanding.

In addition, a library with more than **1,000** books and essential facilities was developed to promote reading habits among students.

A 400-foot compound wall was constructed to ensure the safety and security of students and to create a secure campus environment.

## 31% Enrolment Growth

Enrolment increased from **84** to **110** students, with **46** new admissions, reflecting an impressive **31% growth**.

## Zero Drop out (10th Std)

Zero absenteeism in the 10th standard resulting in 100% of students appearing for the board examinations and reflecting strong commitment to academic success.

## State-Level Recognition

**Sports:** 30 students excelled in various sports at the district level and participated at the state level in Wrestling, Hammer Throw, and Band Set.

**Cultural (Prathibha Karanji):** The school secured the highest number of prizes at the cluster level, with **20** students winning 1st place. Additionally, **9** students won 1st prizes in multiple competitions and progressed to the taluk level.

**Academic:** **9** students achieved success at the district level, with one student representing the school at the state level in Pracha Pragna.



## From Transformation to Recognition

Transformation of our Model School, driven by collective efforts and achievements throughout the academic year, led to significant improvements in academic performance and student participation. Strong recognition from the Education Department, active community support, and recommendations from public representatives further strengthened the school’s development. As a result of these combined efforts, the school gained recognition and received approval to introduce English medium from 9th standard.

## Impact at a Glance

| Total Students | Villages Covered | Total Beneficiaries | New Admissions | SSLC Exam Result        | Science Fair Participation                   |
|----------------|------------------|---------------------|----------------|-------------------------|----------------------------------------------|
| 110            | 24               | 376                 | 46             | 100%<br>students passed | 160+<br>students from 7 schools participated |

## Our Partners & Supporters

|                                    |                                                                     |                                        |                                                    |
|------------------------------------|---------------------------------------------------------------------|----------------------------------------|----------------------------------------------------|
| Play Simple Games<br>Primary Donor | Education Department & People Representatives<br>Government Support | Gram Panchayat<br>Community Engagement | Ride for Cause<br>Campus Beautification Initiative |
|------------------------------------|---------------------------------------------------------------------|----------------------------------------|----------------------------------------------------|

# Annadatha Sukhee Bhava





**Mr. Shankar**

Volunteer Lead

Annadatha Sukhi Bhava is much more than a grocery distribution initiative; it is a commitment to ensuring that elderly individuals live with dignity, care, and a sense of belonging. Over the years, I have had the privilege of interacting closely with many of our beneficiaries and listening to their stories of resilience, loneliness, and hope. These interactions have reinforced the importance of standing by those who have spent their lives caring for others and now need support themselves.

What makes this initiative truly special is the legacy of the late Wing Commander R. S. Murthy, whose vision continues to inspire us. The continued support from his family and friends enables us to carry forward his dream of reaching vulnerable elderly individuals in rural communities. Every monthly visit is not just about delivering groceries and essential items; it is about spending time with them, understanding their needs, and assuring them that they are valued and remembered.

As we expanded our reach to 31 families across 12 villages during the year, we witnessed the positive impact that timely support can have on the lives of senior citizens. Their smiles, blessings, and words of gratitude motivate us to continue this journey with renewed commitment. I am grateful to Sparsha Trust, our supporters, volunteers, and well-wishers who have joined hands to make this initiative meaningful and sustainable. Together, we can continue to ensure that no elderly person is left behind."

**Project Name: Annadatha Sukhi Bhava Initiative**

**Project Location: Kolar, Karnataka**

**Project Duration: 2021**

# Introduction

In many rural and semi-urban regions of Karnataka, a significant number of young people migrate to urban centers in search of employment and better opportunities. Left behind are elderly parents and senior citizens who often struggle to meet their daily needs due to advancing age, limited earning opportunities, health challenges, or a lack of physical and emotional support. Many of them live alone and face difficulties in accessing even basic necessities such as food, groceries, and essential household supplies.

To address this concern, Annadatha Sukhi Bhava, an initiative envisioned by the late Wing Commander R. S. Murthy, a Board Member of Sparsha Trust, was established to support vulnerable elderly individuals who have limited or irregular access to food and essential commodities. The initiative focuses on delivering groceries and daily-use items directly to their homes, ensuring that they receive not only material assistance but also care, dignity, and respect. Although Wing Commander Murthy is no longer with us, his vision continues to live on through the unwavering support of his family, friends, and Sparsha Trust, who remain committed to carrying forward this meaningful initiative.

What began as assistance to a single elderly family in Manchiganahalli village under Sonawadi Gram Panchayat, Mulabagilu Taluk, has steadily expanded its reach over the years. During the financial year 2024–25, the initiative provided regular support to 31 families across 12 villages by supplying essential groceries and household necessities, helping improve their quality of life and easing the challenges of daily living.

## Objective

To provide food security and a sense of well-being to low income and BPL families by providing them with essential groceries and daily use items every month for at least 3 years.

### Location 12 villages coming under Sonawadi and Hanumanahalli Grama Panchayaths of Mulabagil Taluk.

| Sonawadi Panchayat | Hanumanahalli Panchayat |
|--------------------|-------------------------|
| Sonawadi           | Bettagerahalli          |
| Kavathanahalli     | Anantpura               |
| Sangandahalli      | Bhimapura               |
| Keelagani          | Hanumanahalli           |
| Manchigenahalli    | Bandahalli              |
| Chikkabandahalli   |                         |
| Khadripura         |                         |

## Direct Beneficiaries: 28

At the inception of the initiative, extensive community mapping was carried out with the support of local Anganwadi and ASHA workers to identify elderly individuals and families living in vulnerable circumstances. A detailed assessment was undertaken to understand their socio-economic conditions, health challenges, and livelihood status. Based on these findings, beneficiaries were selected through a structured screening process that considered factors such as financial hardship, medical needs, and limited earning capacity.

Following the selection process, the identified beneficiaries began receiving monthly support in the form of essential groceries and household-use items, helping them meet their basic needs and improve their quality of life. The initiative was made possible through the generous personal contributions of the late Wing Commander R. S. Murthy and continues to be sustained through the support and commitment of his family and friends, who remain dedicated to furthering his vision of caring for the elderly and vulnerable.



## Lakshamma's Story

### Finding Support in Her Later Years

My name is Lakshamma, and I am 75 years old. Life has not been easy for me. A few months ago, I lost my husband, and since then, I have been living alone. We never had children, and after my husband's passing, I did not receive any support from his family. With no regular source of income and no one to care for me, meeting my daily needs became a constant challenge.

At this stage of my life, when most people depend on their families for support and companionship, I found myself facing loneliness and uncertainty. Managing expenses for food, medicines, and other basic necessities was becoming increasingly difficult.

For the past three years, Sparsha Trust has been supporting me and has become a source of strength during these difficult times. The support I receive is not just assistance—it gives me a sense of security and reminds me that I am not alone.

Today, this is the only regular support available to me, helping me meet my basic needs and live with dignity. I am deeply grateful to Sparsha Trust and its supporters for standing by people like me who have no one else to rely on.



# **NAMMANE**

## **Urban Homeless Shelter**





**Mamatha B**

Project Head - Sparsha Trust

The rising number of homeless individuals in urban areas like Bangalore highlights a critical need for immediate and sustained support. Many migrants arrive seeking livelihoods but end up living in unsafe and vulnerable conditions without access to basic services.

Through the Urban Homeless Project (UHL), Sparsha Trust is committed to improving their living conditions and connecting them to essential services and government schemes. Our team regularly conducts field visits in Murphytown, providing food support, guidance, and building trust within the community.

Under the Sparsha Nammane initiative, we operate a 24/7 residential centre offering safe shelter, meals, and basic facilities for around 50 individuals. We remain dedicated to supporting homeless individuals towards safer and more stable lives.

Our team lives and works inside the residential home around the clock, choosing to be present every hour of every day for the people in their care. They have willingly sacrificed time with their own families, their evenings, their weekends, their everyday moments, so that those without a home never feel alone. This work is not just a job. It is a calling, and they answer it with extraordinary dedication. So to our team, thank you for your outstanding commitment. You are the heart of Nammane.

Individuals  
Identified

**102**

Rescued

**21**

Meals  
Served

**28,105**

Health  
Checkups

**288**

## Project Overview

**Project Name:**

**Nammane - Urban Homeless Shelter**

**Project Location:**

**Bengaluru**

**Project Initiated in:**

**April 2025**

**Shelter Capacity:**

**~50 individuals (24/7 residential centre)**

The Urban Homeless Support Project focuses on identifying and assisting homeless individuals living in urban areas. The project addresses key challenges such as lack of shelter, food insecurity, and limited access to healthcare and welfare services. The primary beneficiaries are homeless men, women, and vulnerable individuals living on the streets or in temporary settlements.

## Key Interventions & Activities

- Surveys - identification of homeless individuals across target areas
- Enrollment in Sparsha Nammane shelter facility
- Core Services - food, lodging, healthcare, counselling, recreation, and festival celebrations
- Rehabilitation - social entitlements, job placement referrals, home placement, and petty business support
- Capacity building - equipping residents mentally, physically, and vocationally to move into rented premises or return home
- Mainstreaming - helping urban homeless lead lives of dignity and self-sufficiency



## Activity Data

| Sl. No | Supported By                          | Total |
|--------|---------------------------------------|-------|
| 1      | Surveys Conducted                     | 24    |
| 2      | Male Identified                       | 85    |
| 3      | Female Identified                     | 17    |
|        | <b>Total Identified After Surveys</b> | 102   |
| 4      | Male Rescued                          | 18    |
| 5      | Female Rescued                        | 3     |
|        | <b>Total Rescued</b>                  | 21    |
|        | Voluntary Admission                   | 14    |
|        | <b>Total Admission</b>                | 35    |



## Services Delivered

| Sl. No | Service / Parameter                      | Total         |
|--------|------------------------------------------|---------------|
| 1      | Medical Checkup Camps Conducted          | 12            |
| 2      | Total Persons Covered in Health Checkups | 288           |
| 3      | No of meals served (actuals)             |               |
| a      | Breakfast                                | 10,220        |
| b      | Lunch                                    | 7,300         |
| c      | Dinner                                   | 10,585        |
|        | <b>Total Meals Served</b>                | <b>28,105</b> |



## Social Entitlements Facilitated

| Document / Entitlement                                                                                 | Total |
|--------------------------------------------------------------------------------------------------------|-------|
|  Aadhar Card          | 08    |
|  PAN Card             | 02    |
|  Voter ID             | 01    |
|  Health Card          | 02    |
|  Bank Account       | 01    |
|  Eshram Card        | 01    |
|  Total Entitlements | 15    |



# Key Achievements & Highlights

- 102 urban homeless individuals were identified and reached through regular field visits across target areas.
- 35 homeless individuals were admitted to shelter homes during field visits, receiving safe shelter and basic facilities.
- The project team conducted 2 field visits every month and organized 2 coordination meetings with local authorities each month to strengthen support systems.

## Food Security & Improved Nutrition

1

**Outcome:** Residents receive three nutritious meals every day in a safe and hygienic environment.

**Impact:** Regular access to balanced nutrition reduces hunger, improves physical health, increases energy levels, and enhances overall well-being.



## Safe Shelter & Dignified Living

2

**Outcome:** Adults who previously lived on the streets now have access to secure accommodation, clean clothing, sanitation facilities, and personal care support.

**Impact:** Stable living conditions restore dignity, reduce exposure to risks such as violence, physical & sexual abuse, harsh weather, and create a sense of safety and belonging.



## Improved Physical and Mental Health

3

**Outcome:** Residents receive regular health check-ups, access to medical care, medication support, and emotional care.

**Impact:** Early identification and treatment of health issues lead to better health outcomes, improved mental well-being, and enhanced quality of life.





## Social Inclusion & Emotional Well-being 4

**Outcome:** Residents participate in group activities, celebrations, counselling sessions, and community interactions.

**Impact:** Increased social engagement reduces loneliness and isolation, strengthens self-esteem, and helps residents rebuild relationships and trust.



## Rehabilitation & Independent Living 5

**Outcome:** 17 residents have been successfully rehabilitated and reunited with their families or linked to appropriate care institutions, while 2 residents have been referred to alternate accommodation facilities based on their needs.

**Impact:** Family reunification and successful referrals have enabled residents to transition towards stable living environments, strengthen support systems, and reintegrate into society with dignity.

Additional services include counselling support, referrals to job placements, and facilitation of social entitlements, all contributing to long-term rehabilitation and self-sufficiency.



## Livelihood & Employment Opportunities 6

**Outcome:** Five residents have been successfully placed in jobs and are earning a regular income.

**Impact:** Gainful employment has enhanced financial independence, restored self-confidence, and empowered residents to rebuild their lives with dignity and purpose.

**Overall Impact:** Namma Mane has provided a pathway from homelessness to stability for vulnerable adults by addressing their immediate needs and supporting long-term rehabilitation. Through shelter, nutrition, healthcare, family reintegration, and livelihood opportunities, the programme has helped residents regain dignity, security, and hope for the future.

## Special Events & Festival Celebrations

As part of the Urban Homeless Project, various festivals and special events were organized to promote joy, inclusion, and emotional well-being among the residents. Festivals such as Ugadi, Deepavali, Ramzan, and Christmas were celebrated at the shelter with active participation from residents.

During these events, special meals were arranged, and cultural activities were conducted. Importantly, these festivals were celebrated in a way that made the shelter feel like "our own home" - where everyone comes together like a family. This helped create a sense of belonging and dignity, enabling residents to reconnect with cultural values and experience the joy of festivals in a safe, supportive environment.



## Real Stories, Real Change

### Ramu TN, Age 45

**Background:** Ramu TN, a 45-year-old resident of Shivajinagar, Bengaluru, was identified during a field survey. He was living on the streets without stable income or shelter, facing food insecurity, unsafe living conditions, and poor hygiene. Prolonged neglect led to severe eye problems that affected his vision and ability to work.

**Intervention:** The project team brought him to Namma Mane and enrolled him, providing safe accommodation, regular meals, and basic facilities. Recognizing his health condition, the team arranged medical support, and he successfully underwent eye surgery with proper follow-up treatment. Counselling was provided to rebuild his confidence.

**Outcome:** Ramu's health improved significantly, his vision was restored, and he gradually regained confidence. He is now moving towards a more stable and dignified life and expresses deep gratitude to Sparsha Nammane.

### Pooja, Age 29

**Background:** Pooja, a 29-year-old woman, approached Namma Mane after finding it through an online search due to financial difficulties. She had no stable income or support system and was going through a difficult phase following a marital separation, which affected her emotional and financial stability.

**Intervention:** The project team interacted with her and discovered she had completed nursing training. Continuous counselling and guidance were provided to rebuild confidence, and the team actively supported her in finding suitable job opportunities matching her qualifications.

**Outcome:** Pooja was placed as a nurse at a nearby PHC centre near Tin Factory. She has regained financial independence and stability, and is now leading a secure and dignified life — grateful for the support received during a difficult time.

## Staff Spotlight



Mahadevaswamy B N has been working with Sparsha Trust for the past 5 years in the Urban Homeless Project. Beginning his journey as a Field Coordinator working directly with homeless individuals, his commitment and dedication led to his promotion to Manager — a role he has held for the past 3 years.

In his managerial role, Mahadevaswamy leads efforts in identifying homeless individuals, facilitating access to shelter, healthcare, and government welfare schemes. He actively coordinates with local authorities, stakeholders, and community members to strengthen support systems and improve service delivery.

“Sparsha Trust has provided me with a platform to develop my leadership, planning, and team management skills. I feel proud to be part of this organization, as it works towards restoring dignity and hope in the lives of vulnerable individuals. Thank you, Sparsha Trust.”

**Mahadevaswamy B N**  
**Manager, Urban Homeless Project**

## Testimonials



Through daily interactions and field visits, I have understood the real challenges faced by the homeless — lack of shelter, food, and basic services. Taking care of the residents, supporting them in their daily needs, and helping them access shelter facilities and welfare schemes has been a meaningful and fulfilling experience. This work has helped me improve my communication skills, patience, and confidence. I feel proud to be part of this project, as it helps provide dignity and hope to vulnerable individuals. I consider Sparsha as my second family.

**Prathap N**  
**Caretaker, Urban Homeless Project**

## Donors

1. Bengaluru Central City Corporation (BCCC)  
Greater Bengaluru Authority (GBA)
2. New Horizon College - Nutrition Support

*Together, we restore dignity and rebuild lives.*

# Events

## Joy of Learning 2025 - A Symphony of Dreams and Determination

Sparsha Trust's flagship annual event was celebrated with immense fervor on December 13th & 14th, 2025, at Makkala Dhama, Sparsha's dedicated girls' home "Makkala Dhama". The two-day festival brought together over **800** children from Nisarga Grama, Saamuhika Shakti, Kids Kingdom, and Nimma Shikshana, around **200** volunteers & wellwishers celebrating resilience, teamwork, and talent through education and play.



### Day 1 Sports Day, Chennahalli School

Officially inaugurated by Mr. Hari Marar (CEO & MD, Bangalore International Airport), the day showcased track-and-field events, an ice-breaking Lemon & Spoon race with corporate leaders, and the inauguration of Sparsha Trust's new website by Mr. Siddhant Jain - Co-founder PlaySimple Games.

### Day 2 Academics & Cultural Extravaganza, Makkala Dhama

Children showcased talent through a concept-based fashion show, quiz competitions, and dance performances. Rotary's new Toy Library was inaugurated by Ms. Prathima to support children's cognitive, creative, and social development through play.



**“The joy of learning is not just about winning medals; it is about the spark in a child's eye when they realize they are capable of greatness.”**



The event closed with the Makkala Dhama team lifting the Overall Championship 2025 trophy, honored by a distinguished panel including Mr. Mahesh (Director of Income Tax), Dr. Devappa (KPSC Member), and Mr. Venugopal Puvvada (NXP Semiconductors). Joy of Learning 2025 reaffirmed that every child, given the right platform, can excel in academics, sports, and culture.



# GUESTS & ACTIVITIES

## Joy of Learning 2025 - Reference List Chief Guests & Dignitaries

| Name                                | Name                                                                                          |
|-------------------------------------|-----------------------------------------------------------------------------------------------|
| Mr. Hari Marar                      | CEO & MD, Bangalore International Airport — Chief Guest, officially opened Day 1 (Sports Day) |
| Mr. Siddhant Jain                   | Inaugurated the new Sparsha Trust website                                                     |
| Ms. Prathima                        | President, Rotary E-Club of Sakhi — inaugurated the Toy Library                               |
| Mr. Mahesh                          | Director of Income Tax — Closing Ceremony panel                                               |
| Dr. Devappa                         | KPSC (Karnataka Public Service Commission) Member — Closing Ceremony panel                    |
| Mr. Venugopal Puvvada               | NXP Semiconductors — Closing Ceremony panel                                                   |
| Corporate representatives           | Play Simple Games, Consero Global Solutions, Veolia India, Microbi Agrotech                   |
| Sparsha board & governing committee | Present throughout the closing ceremony                                                       |

## Participating Projects (800+ children)

- Nisarga Grama
- Saamuhika Shakti
- Kids Kingdom
- Namma Shikshana
- Makkala Dhama — host venue and Overall Championship 2025 winners

## Day 1 Activities

### Sports Day, Chennahalli School

- Track, sports and field events
- Lemon & Spoon race — ice-breaker among the corporate guests
- Sparsha Trust website inauguration



## Day 2 Activities

### Academics & Cultural Extravaganza, Makkala Dhama

- Cultural competitions
- Academic competitions
- Toy Library inauguration, supported by Rotary E-Club of Sakhi
- Closing ceremony with distinguished guest panel
- Overall Championship 2025 trophy announcement — won by Makkala Dhama team



Empowering Young Women  
to Learn, Lead and Succeed

A Project by Sparsha Trust

# Yuvika

FY 2025–26 marked a significant milestone for Sparsha Trust with the completion of **Project Yuvika**, a first-of-its-kind residential initiative dedicated to empowering young women from Child Care Institutions (CCIs), those without parental support, and young women from single-parent or economically vulnerable families.

Located in Yelahanka, Bengaluru North, Yuvika is a free three-year residential programme designed for women aged 21–27 years, providing holistic support through safe accommodation, nutritious meals, mentorship, life-skills development, and coaching for competitive examinations such as UPSC, KPSC, and Chartered Accountancy. The programme aims to equip aspiring young women with the knowledge, confidence, and opportunities required to build meaningful careers in public service and professional fields.

The establishment of Yuvika was made possible through the generous support of Walmart, which funded the construction of the facility, and the Shantharam family, whose donation of land laid the foundation for this transformative initiative. We extend our sincere gratitude to both partners for their invaluable contribution towards nurturing the next generation of women leaders.

On 16 January 2026, an auspicious pooja ceremony was performed at Yuvika, marking the formal completion of the facility and seeking blessings for the young women whose futures will be shaped within its walls. The event was attended by representatives from Walmart, members of the Shantharam family, supporters, and Sparsha Trust stakeholders, who came together to celebrate the launch of this transformative initiative.



Following the ceremony, efforts were focused on establishing the operational foundation for the programme. Key systems and processes were developed, including standard operating procedures, admission guidelines, programme frameworks, and administrative protocols required for the effective functioning of the centre. Simultaneously, outreach and mobilisation activities were initiated to identify and connect with deserving young women across Karnataka. Application forms and programme information were disseminated through various networks and platforms to ensure that the opportunity reached eligible candidates who could benefit most from the initiative.

Recruitment for key positions, including the Project Manager, Centre-In-Charge, and support staff, was also initiated to ensure organisational readiness. These preparatory efforts laid a strong foundation for the programme, with admissions and onboarding of the first cohort of Yuvika aspirants scheduled to commence in FY 2026–27.

As we enter FY 2026–27, we look forward to welcoming the first cohort of Yuvika aspirants and embarking on a journey of empowering young women to become confident professionals, public servants, and leaders of tomorrow.





**A TEAM FOR BETTER SOCIETY**

**#25, 2nd Cross, 12th Main Rd, 1st Stage, Gokula 1st Stage,  
HMT Layout, Mathikere, Bengaluru, Karnataka 560054**

**Mobile - 097407 55495**

**E-mail: [sparshmarg2020@sparsha.org](mailto:sparshmarg2020@sparsha.org)**

**[www.sparsha.org](http://www.sparsha.org)**

